

A Student Learning Journey Audit



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GOOD UNIVERSITIES GUIDES
Australia's
University of the Year
2000 - 2001
DEVELOPING THE e-UNIVERSITY

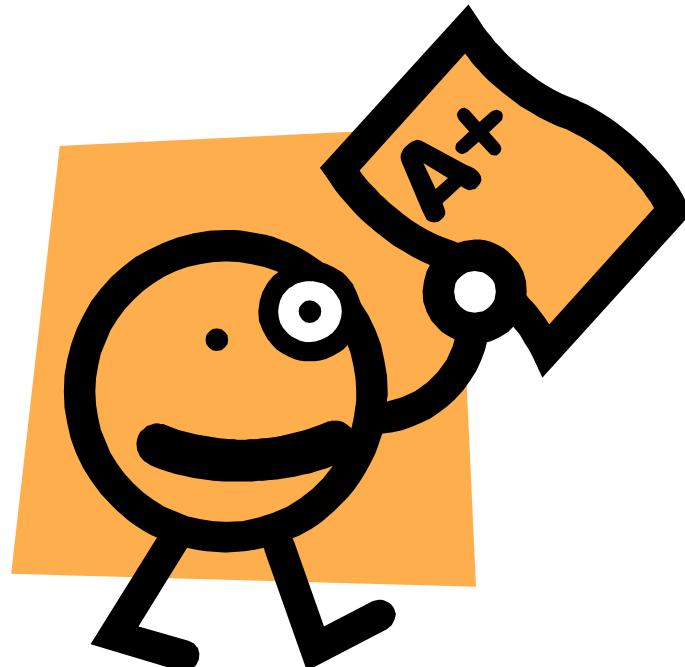


Outline

- **Introduction**
- **Approach**
- **Results**
 - 4 big messages
- **Closing the quality loop**



Introduction



- **Student Learning Journey Reference Group**
- **‘Fulfilling lives’**
- **Audit commissioned by VC**

Approach

- **Used existing data almost entirely**
 - **Surveys & reports**
 - **Accessing the (USQ) student voice**
 - **Focus groups**
 - **Benchmarking**

Big Message 1

- **USQ is a flexible university**
 - ‘Exit’ survey
 - **USQ CEQ student voice**
 - **Focus groups**
 - note inconsistency of experience

Big Message 2

- **Student-staff relationships are good**
 - **Library survey**
 - **SELT surveys**
 - **Exit survey**
 - **USQ CEQ student voice**
 - **Focus groups**

Big Message 3

- **Assessment needs attention**
 - SELT survey
 - USQ CEQ student voice
 - Focus groups

Big Message 4

- **Pedagogy & learning resources are (relatively) good**
 - USQ CEQ student voice

Closing the Quality Loop

- Faculty Learning & Teaching Plans
- Realising Our Potential
 - Student Management Project
 - Program Revitalisation Project
 - Technology Enhanced Learning Project

Questions & Discussion

