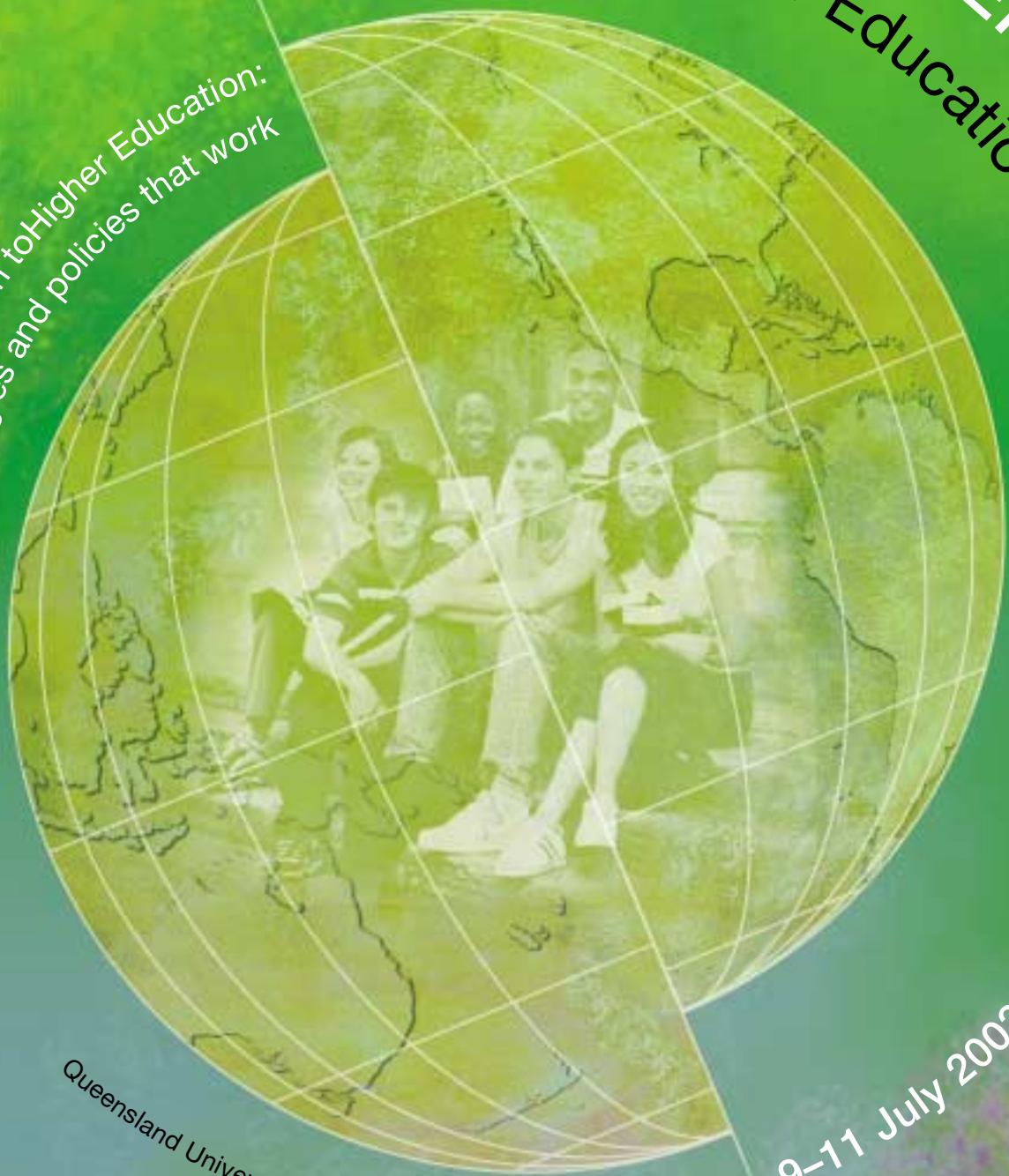


7th PACIFIC RIM CONFERENCE

First Year in Higher Education

Enhancing the Transition to Higher Education:
strategies and policies that work



Queensland University of Technology, Gardens Point Campus

9–11 July 2003

Hosted by

7th Pacific Rim First Year in Higher Education Conference

INVITATION TO ATTEND

On behalf of this year's conference organising committee, I would like to invite you to attend the 7th Pacific Rim First Year in Higher Education Conference at the Queensland University of Technology, Brisbane, Australia from 9–11 July, 2003.

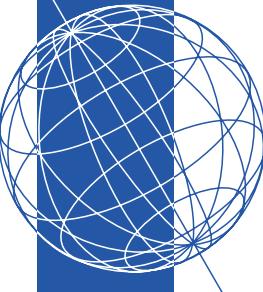
This year's conference theme, *Enhancing the Transition to Higher Education: strategies and policies that work*, attempts to achieve several aims. First, it emphasises the need for improvement. Second, it reminds us that the *First Year in Higher Education* is an experience of transition to new ways of thinking, working and behaving. Third, *strategies and policies that work* relates to the need to place our initiatives within an organisational and policy framework in order to achieve maximum impact. By realising this, we hope that the many good ideas that we have seen operationalised over the years may be consolidated into more enduring, more systematic and more far-reaching mechanisms by which the experience of a first year in higher education can be enhanced.

The conference will be held from Thursday 10th to Friday 11th July 2003 with pre-conference workshops and side trips scheduled for Wednesday 9th July. Please refer to the conference program in this brochure for further program details. This year's conference will draw together academics as well as a diverse range of specialists in teaching and learning, counselling and health, and tertiary education administration to focus on issues that are important to first year students, and to all of us as partners in the achievement of their learning ambitions.

Finally, I'd like also to take this opportunity to formally add my thanks to David Hall, the outgoing chair of this conference, for all he has done to help make it a worthwhile and professional experience for all of us. I hope that as the incoming chair I can meet the high expectations he has helped to raise.



Dr Duncan D Nulty
Higher Education Program Evaluator
Teaching and Learning Support Services
Queensland University of Technology



CURRENT ISSUES

- ◆ Pressure on students to perform well in their final years in high school—and what this means when they finally reach university or a higher education institution
- ◆ Adapting while under pressure
- ◆ How our institutions meet the needs of students from diverse backgrounds
- ◆ Pressure on higher education institutions to teach more students with constrained resources
- ◆ How well are we adjusting to the needs of our new tertiary and sub-tertiary students? How do we continue to help them in their new world when our academic and support staffs are pushed to do more with diminishing resources?
- ◆ Are the current support systems meeting the needs and demands of our tertiary community—especially its newest entrants?
- ◆ How will institutions adapt to changing policy and funding environments
- ◆ Completion rates and student retention

OTHER OBJECTIVES

- ◆ Examine innovative programs, research findings and course designs/concepts that are helping students of increasing diversity become more successful learners
- ◆ Provide information on successful programs which are helping attract and retain students
- ◆ Examine issues related to academic substance and excellence
- ◆ Foster the development of institutional working partnerships among faculty, academic administrators and student personnel administrators

THE SPECIAL BENEFITS OF ATTENDING INCLUDE

- ◆ Being part of a global assembly of speakers and authorities who will add perspectives on the future of education
- ◆ The opportunity to present your insights and experiences to your colleagues within the setting of a refereed conference
- ◆ The opportunity to increase your knowledge and enhance your skills in helping students adjust to their first year of study
- ◆ The latest research and practice in transition and adjustment
- ◆ The stimulus to build, modify and refine your strategies and innovations in teaching and learning
- ◆ A chance to network with other professionals dealing with educational initiatives
- ◆ The exchange of ideas on the ways that student populations and diversity affect the infrastructure of university administration
- ◆ A unique multicultural experience—essential professional development for educators in today's world

THOSE WHO WILL BENEFIT MOST

- ◆ Academic, research and general staff from tertiary and vocational sectors of education
- ◆ Student counsellors, career/employment officers and health advisers
- ◆ Student Union and Guild representatives
- ◆ Bridging program lecturers and support staff
- ◆ Library, technical and further education personnel
- ◆ Representatives from support services such as ELICOS/ESOL teachers and international student support services staff
- ◆ Flexible and open learning specialists
- ◆ Government representatives involved in tertiary or vocational education policy development
- ◆ Private/public providers of secondary, vocational, or tertiary education
- ◆ Secondary school counsellors, principals and teachers concerned with tertiary education transition issues



Keynote Speakers



KEYNOTE SPEAKERS

DR RANDY L SWING
CO-DIRECTOR, POLICY CENTER
ON THE FIRST YEAR OF COLLEGE

*First year Student Success: In
Search of Best Practice*

The First Year Experience
movement in the USA is

three decades old and philosophically integrated into American higher education. Spurred on by innovation and variety, the movement now touches nearly every American and many international campuses. So what do we know about best practices in first year programs? What 'really works'?

This presentation will introduce the work of the Policy Center on the First Year of College, an American research center developing new methods to evaluate program effectiveness, distill best practices, and disseminate practical ideas for increasing the retention and learning of first year students. Recent Policy Center initiatives include evaluating first year seminars, and visiting campuses with exemplary first year programs.

Biography

Dr Randy L Swing serves as Co-Director of the Policy Center on the First Year of College, located in Brevard, North Carolina. He develops assessment strategies and instruments for improving the first college year. He served on the development teams for *Your First College Year* (YFCY), a posttest of UCLA's annual freshman survey and the *First year Initiative* (FYI), a national benchmarking study of first year seminars. Randy moderates the First year Assessment Listserv; and served as editor of *Proving and Improving: Strategies for Assessing the First College Year*. He also serves as Fellow at the National Resource Center on The First year Experience and Students in Transition at the University of South Carolina. Until 1999, Dr Swing held leadership positions at Appalachian State University in assessment, advising, orientation, and first year seminar. Time Magazine named Appalachian a 2001 'College of the Year' for outstanding service to first year students.



DR KERRI-LEE KRAUSE

SENIOR FELLOW, CENTRE FOR THE
STUDY OF HIGHER EDUCATION

*Which way from here? Passion,
Policy and Practice in First Year
Higher Education*

The importance of the first year experience in higher education has gained

prominence in Australia and New Zealand since the seminal *First Year on Campus* (McInnis & James) study in 1995. Passionate efforts have been devoted to developing transition programs and supporting students in their first year of university. The last six Pacific Rim, First Year in Higher Education conferences have provided a forum for showcasing many of these efforts and inspiring academics, administrators and support staff to do great things in their respective institutions. But how do we channel these passions, inspire policy decision-makers and devise strategies on where to go from here? After presenting a brief overview of current first year initiatives in higher education in Australia and New Zealand, this presentation will address the significant issue of how to embed what we know about good practice in the first year experience into the institutional and national fabric of the higher education sector. Policy implications will be explored and strategies for future directions presented.

Biography

Dr Krause has teaching experience in high school and university settings and her commitment to quality teaching in large first year classes has been recognised through an Outstanding Teaching Award at Macquarie University. She co-founded the Macquarie Transition Program and an associated university-wide research and development program on first year student issues. Her research focus lies in the area of first year student experience, its connections to subsequent transitions through the undergraduate years, and policy implications. She also has a particular research interest in the role of information and communication technologies in university pedagogy and has co-edited *Cyberlines: Languages and Cultures of the Internet*. Dr Krause is currently on secondment to the Centre for the

Study of Higher Education at the University of Melbourne where she conducts research on matters relating to national and international policy issues in higher education and the first year university experience in Australia. She has also collaborated with Professor Craig McInnis to develop the Asia-Pacific First Year Project.



PROFESSOR GEOFF WILSON
VICE-CHANCELLOR, DEAKIN
UNIVERSITY

The First Year Experience

Various studies have indicated that secondary school final scores, such as the Victorian ENTER score, are a very poor indicator of successful completion of university degree courses. On the other hand first year completion is, not surprisingly, a good indicator. There is obviously a misfit in the transition from secondary studies to university.

Universities are now putting much effort into determining the main causes of this misfit and attempting to address them. Components being addressed include study techniques, communication by staff of their expectations of students, and student lifestyles, finances and social needs. The aim should be to do much more than just to address attrition rates.

Whereas in the past these causes have often been approached piecemeal, it is now obvious that we need to take a much more holistic approach, with strong student input on the remedies including the support of the student associations. Good mentoring, counselling and welfare services are all necessary but the holistic approach is essential to prevent new students from becoming disoriented and to ensure that they experience a strong sense of belonging to the university.

We also need to do more to determine the transitional needs of mature age students. With the present trend for both young and mature age students to spend much time off-campus in part-time employment, there is now a particularly daunting challenge to improve the first year university

experience and to ensure that students do gain a sense of belonging.

Various mechanisms for improving the first year experiences will be discussed.

Biography

Professor Geoff Wilson is currently Vice-Chancellor and President of Deakin University. He is an internationally respected scientist and experienced academic who was Vice-Chancellor of Central Queensland University prior to his appointment at Deakin in April 1996.

Professor Wilson was vice-president, Australian Vice-Chancellors' Committee from 1996 to 1997, a member of the Board of Directors from 1994 to 1999 and is currently chair of the Standing Committee on Research. He was a member of the Australian Research Council from 1988 to 1991, deputy chair of the Council from 1989 to 1990 and the inaugural chair of the Council's Research Grants Committee.

Professor Wilson has had a distinguished career as a physicist with more than 100 published papers in international scientific journals. He is a member of the Australian College of Education and a director of the Australian Institute of Management.



Workshops

WORKSHOP 1

Making the connection: first year students and the research-teaching nexus

Professor Craig McInnis, Centre for the Study of Higher Education, University of Melbourne

While most first year students look forward to and enjoy the opportunity for intellectual challenge at university, many get little or no sense of the research and scholarship that underpin the curriculum and the learning process in higher education. The most fundamental way of engaging students in higher education is to connect them to the knowledge discovery process. In this workshop we will explore how first year students across a range of disciplines and institutions can be introduced to the forms of research and scholarship that distinguishes higher education from other learning. We will also map out ways of cultivating their understanding and appreciation of the university as a learning community. The workshop will draw on national and international examples. The focus will be on practical approaches to organising the curriculum and designing forms of assessment aimed at raising student awareness and understanding of the place of research and scholarship in the generation of new knowledge.

WORKSHOP 2

Mapping and evaluating the first year of higher education

Dr Randy L Swing, Co-Director, Policy Center on the First Year of College

This session is a primer on the first year of higher education with focus on two elements; first year programs and the evaluation of those programs.

In the first half of the session we will use a typology of first year initiatives to explore the full range of educational programs that American universities use to address the needs of first year students. Through discussion and small group activities we will compare the goals and objectives of a wide range of educational options that are easily transferable to Australian higher education.

The second half of the session will be a primer on how to measure the effectiveness of these programs. How can educators determine if programs are working as intended and make changes for improvement if needed? Techniques to evaluate the effectiveness of programs will include a range of qualitative and quantitative approaches. We will use samples of surveys, essays and data for hands-on experiences.

Expect lively discussion, group interaction, and a fast-paced workshop.

WORKSHOP 3

ICT in first year learning and teaching: juggling the demands

Dr Kerri-Lee Krause, Senior Fellow, Centre for the Study of Higher Education

Information and communication technologies (ICTs) feature prominently in the first year university landscape. University administrators urge their widespread use, statistics are collected on which faculty uses them most, and much energy and funding is devoted to the most innovative ICT accomplishments. But is more always best? And do ICTs actually enhance learning and teaching? Informed by research, experience and examples, this interactive workshop will focus on strategies for addressing the growing demands to use ICTs in first year university teaching. Practical options for use of ICTs in large and small first year groups will be presented. Guidelines will be given for evaluating the effectiveness of ICT use and for strategic decision-making in this area at the institutional, departmental and individual academic level. The workshop will also address implications of ICT use for information literacy development and equity issues in higher education.

Conference Program

WEDNESDAY, 9 JULY 2003

8.00–8.30am	Registration Desk opens – Arrival tea and coffee available
8.30–12.30pm	Workshop 1 – Making the connection: first year students and the research-teaching nexus – <i>Professor Craig McInnis, Centre for the Study of Higher Education, University of Melbourne</i>
	Workshop 2 – Mapping and evaluating the first year of college – <i>Dr Randy L Swing, Co-Director, Policy Center on the First Year of College</i>
	Workshop 3 – IT issues for enhancing the first year experience – <i>Dr Kerri-Lee Krause, Senior Fellow, Centre for the Study of Higher Education, University of Melbourne</i>
10.30–11.00am	Morning Tea
12.45–5.30pm	Half Day Tours (optional) – Brisbane Bay and River Cruise or Montville/Maleny Meander
6.00–7.30pm	Welcome Cocktail Reception – Rooftop Terrace, Rydges Hotel South Bank

THURSDAY, 10 JULY 2003

8.00 – 9.00am	Registration Desk opens – Arrival tea and coffee available
9.00 – 10.30am	Welcome – from Professor Peter Coaldrake, Vice-Chancellor, QUT and a student panel
10.30 – 11.00am	Morning Tea
11.00 – 11.45am	Keynote Address – First Year Student Success: In Search of Best Practice – <i>Dr Randy L Swing, Co-Director, Policy Center on the First Year of College</i>
11.50–12.30pm	Parallel Paper Sessions – 4 paper sessions, 1 round-table, 1 nuts and bolts
12.30–1.30pm	Lunch

1.30–2.15pm

Keynote Address – Which way from here? Passion, Policy and Practice in First Year Higher Education – *Dr Kerri-Lee Krause, Senior Fellow, Centre for the Study of Higher Education*

2.20–3.00pm

Parallel Paper Sessions – 4 paper sessions, 1 round-table, 1 nuts and bolts

3.00–3.30pm

Afternoon Tea
Parallel Paper Sessions – 4 paper sessions, 1 round-table, 1 nuts and bolts

3.30–4.15pm

Poster Discussion Session

4.15–5.30pm

Conference Dinner – Riverside Function Centre, Eagle St Pier

FRIDAY, 11 JULY 2003

8.00–9.00am

Registration Desk opens –
Arrival tea and coffee available

9.00–9.40am

Parallel Paper Sessions – 4 paper sessions, 1 round-table, 1 nuts and bolts

9.50–10.30am

Parallel Paper Sessions – 4 paper sessions, 1 round-table, 1 nuts and bolts

10.30–11.00am

Morning Tea

11.00–11.45am

Keynote Address – The First Year Experience – *Professor Geoff Wilson, Vice-Chancellor, Deakin University*

11.50–12.30pm

Parallel Paper Sessions – 4 paper sessions, 1 round-table, 1 nuts and bolts

12.30–1.30pm

Lunch

1.30 – 2.10PM

Parallel Paper Sessions – 4 paper sessions, 1 round-table, 1 nuts and bolts

2.15 – 3.00PM

Closing – featuring a student panel and 2004 conference launch

3.00–3.30pm

Afternoon Tea



Call for Papers

Proposals are invited

The committee invites proposals for papers, nuts and bolts, roundtable discussions and poster sessions. Quality proposals that sufficiently and seriously address the issues related to the first year including, but not limited to, the specific topics listed on this page, are invited. The proposal form can be found on page 15. If you have any questions as you complete this form, contact Zoe Holbeck at z.holbeck@qut.edu.au.

We invite contributors to submit papers/posters relating to any of the conference themes. Papers/poster/round-table submissions accepted will form the major part of the conference program. They will be of a high professional standard, refereed by a committee of authorities in this field. Each presentation will be allocated 40 minutes including question time.

Proposal deadline

The proposal deadline is 21 March 2003.

Your proposal should consist of both an abstract (for publication) and a paper (for refereeing). You are strongly encouraged to submit proposals as soon as possible as the conference program must be finalised and presenters notified in time to provide pre-conference coordination.

Possible presentation topics

The conference lends itself to a wide variety of subjects. Possible topics for session contributions are listed below. The suggestions are neither inclusive nor restrictive. Please add to the list any area in which you can offer a germane contribution. Imagination is valued.

- ◆ Changing agendas for/in ... and their effects on the university sector
- ◆ Mature age students—pathways and issues
- ◆ Meeting needs for student convenience—what are the limits
- ◆ Increasing disengagement of students from educational institutions
- ◆ Special teaching methods
- ◆ Defining and measuring the academic experience
 - ◆ Current public policy and demographic trends
 - ◆ Student support systems
 - ◆ Administrative issues
 - ◆ Catering to the special needs of international students

- ◆ Ideas and ways of managing the growing cultural diversity within the student body
- ◆ Developing a sense of community within the traditionally insular student/study environment
- ◆ Schemes for monitoring and improving retention rates for first year students
- ◆ Development of innovative routes to independent living and learning
- ◆ The importance of bridging and foundation programs for first year students
- ◆ Innovative and effective approaches to teaching and learning
- ◆ Development of administrative systems to assist informed course selection
- ◆ Influence of distance, online, and open learning on first year students
- ◆ Facilitating articulation between tertiary sectors
- ◆ Counselling strategies and perspectives in the tertiary environment
- ◆ Examining orientation processes in relation to first year student performance
- ◆ Appreciating issues from student perspectives
- ◆ Dropping out—the economic, social and personal costs
- ◆ Assessment issues
- ◆ Equity programs and the engagements of students from low SES backgrounds
- ◆ Meeting the learning and social needs of students with disabilities
- ◆ Breaking down social isolation for new students
- ◆ Meeting the needs of part-time students
- ◆ Meeting the needs of students with families
- ◆ Responding to students when major local or global crises occur
- ◆ The role of student associations in the first year experience

Selection criteria

Program proposals will be refereed for selection based on appropriateness and consistency with the conference topic, timeliness of session topic, creativity of approach, and demonstration of expertise by presenters. The conference program committee reserves the right to combine similar proposals to create 40-minute, moderated panel discussions.

Refereed papers – 40 mins duration (25 mins presentation time, 15 mins discussion)

These sessions are appropriate for presentations addressing institutional initiatives, emerging trends, current topics, and broad concepts. Full papers are



required at the time of abstract submission. Papers will be refereed to meet DEST E1 requirements. There is limited space in the conference schedule for these papers. Accordingly, you should ensure that your submission is of the highest standard to increase the likelihood of acceptance.

Nuts and bolts – 40 mins duration (15 mins presentation, 25 mins discussion)

This format was successfully introduced in 2002 to give attendees the opportunity to explore and examine the practical aspects of designing and implementing institutional initiatives, programs and learning innovations. The focus of these sessions is the 'nuts and bolts' or 'how-to' of the activities rather than the theories underpinning the activity.

Roundtable discussions – 40 mins of facilitated discussion

Roundtable sessions are designed to promote open discussion around a specific topic or theme. Rather than making a formal presentation, session facilitators will encourage and maintain substantive discussion. Round-table discussions should not emphasise any one program or institutional initiative, but rather give all session attendees an opportunity to share ideas and experiences.

Posters

Poster sessions are presented in the form of an exhibit and delivered primarily through the use of visual display. These sessions are most appropriate for display of specific programmatic approaches and research findings.

Student panels

The conference program committee plans to include two 40-minute sessions in which four students will speak to conference delegates (for up to 10 minutes each) about their experiences in their first year in higher education.

Students willing to be considered for inclusion in these panels should write a 200-word proposal outlining the key points or issues they would like to raise. Students whose proposals are accepted will be given a further reduction in their registration fee.

Abstract/paper guidelines – format requirements

Please follow the guidelines outlined below.

- 1. Abstract** – 10 pt, italics, indented 1 cm both left and right side. Place three blank lines before and after the abstract. The abstract must be no more than 150 words.
- 2. Page size, margins, alignment** – A4 Page. All margins 2.5cm.
- 3. Spacing** – All text single-spaced, left justified unless specified.
- 4. Font and size** – Times, 12pt unless specified.
- 5. Paper title** – 14pt, bold, centred, lowercase. Place three lines after the paper title.
- 6. Name and affiliation** – Your name, department and institution, 12pt, lowercase, centred.
- 7. Normal text** – 12pt, single-spaced, left justified.
- 8. Long quotes (roughly, quotes of 30 words or more)** – 10pt, indented 1cm left and right.
- 9. First level of subheading** – 12pt, bold, lowercase, left aligned. Leave one line space before and after this level of subheading. Do not number subheadings.
- 10. Second level of subheading** – 12pt, italics, lowercase, left aligned. Leave one line space before and after this level of subheading. Do not number subheadings.
- 11. Tables and figures** – Captions in 12pt, bold, lowercase, centred.
- 12. Page numbers** – Please insert page numbers at the bottom of the page, right aligned.
- 13. Footnotes** – We would prefer footnotes to be placed at the foot of the page on which the reference appears, not at the end of the text preceding the references.
- 14. References and citations** – Please use the APA referencing style. List references under a level 1 subheading, References.
- 15. Length** – Please note that we will not accept papers – even for review – if they are longer than 10 pages (including reference list, appendices etc).
- 16. Electronic format** – Microsoft Word 2000 is the preferred electronic format. If you are not able to access this program, please use a compatible program.



Registration

Registration	Cost (in AUD)
Earlybird registration (prior to 1 May 2003)	\$465.00 inc GST
Full registration (after 1 May 2003)	\$525.00 inc GST
Full-time Tertiary Student	\$265.00 inc GST
Day Registration	\$265.00 inc GST
Workshop Registration	\$60.00 inc GST
Accompanying Person's Package	\$310.00 inc GST
Additional Welcome Cocktail Reception Ticket	\$50.00 inc GST
Additional Dinner Ticket	\$85.00 inc GST
Half Day Tour – Brisbane Bay and River Cruise	\$60.00 inc GST
Half Day Tour – Montville/Maleny Meander	\$40.00 inc GST

The earlybird and full registration will include cocktail reception, conference dinner, lunches, morning and afternoon teas, satchels and conference proceedings on CD-ROM.

Daily registration includes lunch, morning and afternoon tea, satchel and conference proceedings on CD-ROM. The student registration will also include the cocktail reception. Student registrations should include a photocopy of your current student card together with your registration form to verify your status as a full-time student.

Pre-conference workshops will be held on Wednesday 9 July 2003 for an additional fee. These workshops will cost \$60.00 inc GST. Morning tea will be provided.

Accompanying Person's Package

The accompanying person's package includes:

- ◆ One ticket to the welcome cocktail reception
- ◆ One ticket to the conference dinner
- ◆ Brisbane Bay and River Cruise on Wednesday 9 July
- ◆ Sunshine Coast and Noosa Day Trip on Thursday 10 July
- ◆ Brisbane half-day tour on Friday 11 July

Cost: \$310.00 inc GST

If you would like to enjoy any of these tours separately, not as part of this package, please contact the conference secretariat and we will make arrangements for this to occur.

Cancellation Policy

Cancellations must be in writing. Cancellations prior to Monday 9 June 2003 will be refunded less 25% administration cost. No refund will occur after this date. Registration may be transferred to another person without penalty if the committee is advised in writing prior to the conference.

SOCIAL PROGRAM

Welcome Cocktail Reception

Wednesday 9 July 2003

5.30–7.30pm

Venue: Rooftop Terrace, Rydges Hotel, South Bank

The conference committee invites you to attend the conference cocktail reception on the Rooftop Terrace of Rydges Hotel South Bank. This function will give you an opportunity to meet firm friends and new FYHE attendees. The Rooftop Terrace offers panoramic views of the Brisbane River, city skyline and South Bank Parklands. Enjoy some of Brisbane's best hospitality combined with arguably the most spectacular view of Brisbane. After the function wander through South Bank Parklands while you decide on which of the South Bank restaurants, cafes and eateries to dine in.

Cost: Inclusive for delegates and accompanying persons. Additional tickets are available at a cost of \$50.00 inc GST

Conference Dinner – ‘Paint the Town Red...’

Thursday 10 July 2003

7:00pm – late

Venue: Riverside Function and Events Centre,
Eagle Street Pier

This central location on the Brisbane River is the perfect place for the FYHE conference dinner and is right in the heart of the thriving night life of Brisbane. The floor to ceiling windows allow magnificent views of the Eagle Street Pier, Story Bridge and picturesque New Farm. You are invited to incorporate the colours of red, black and/or white into your dress for the evening to help us paint the town red! Be prepared for fabulous food, great company and a lot of fun.

Dress: Dress code for the evening is cocktail wear, in the colours of red, black and white.

Cost: Inclusive for delegates and accompanying persons. Additional tickets are available for a cost of \$85.00 inc GST.

Half-Day Tours

Wednesday 9 July 2003

Option 1 – Brisbane Bay and River Cruise

At the conclusion of the morning workshop, board our coaches and depart QUT for the Wynnum-Manly Marina, approximately 30 minutes drive from the Brisbane CBD.

At the Marina, we board the *Lady Brisbane* for a grill lunch and a cruise of the scenic Moreton Bay area. This area of Brisbane is rich in beauty and colonial history. The cruise will include sightings and

commentary on Fisherman, St Helena and Green islands before returning up the Brisbane River.

Afternoon tea will be served while the *Lady Brisbane* leisurely makes her way up the river to Bretts Wharf, at Hamilton, where a coach will be waiting to return you to QUT by 5.30pm.

This tour is included in the accompanying person's program but an optional extra for delegates.

Cost: \$60.00 inc GST

Option 2 – Montville/Maleny Meander

Once workshops have concluded, board one of our coaches with your gourmet-boxed lunch and sit back, relax and enjoy the scenery on our one-hour journey to the Sunshine Coast Hinterland.

Our first stop is the main street of Maleny where the coach will leave you to enjoy the unique shops, galleries and eateries available. This town is known for its locally produced crafts and art. Textiles, woodcraft, pottery, jewellery and artworks are available for inspection and purchase.

At 3.00pm, we board the coach again to visit the boutique winery, Settlers Rise, for a wine tasting and afternoon tea. The federation-style building is set among the grape vines and has panoramic views of the Sunshine Coast and hinterland.

After this relaxing afternoon we board the coach for the last time and arrive back at QUT by 5.30pm.

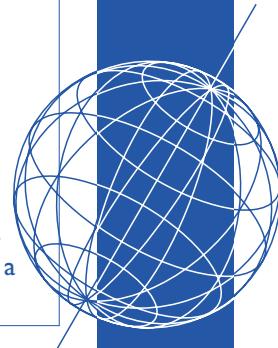
This tour is an optional extra for delegates.

Cost: \$40.00 inc GST

ACCOMMODATION

To book accommodation for this conference, please complete the relevant section of the registration form. If these accommodation options are not suitable you are welcome to make your own arrangements.

Venue	Details
The Chifley on George 103 George Street	This is a boutique hotel located less than five minutes walk to QUT. Deluxe rooms are available from \$106.00 per night and Executive Suites from \$131.00 per night.
Rydges Hotel South Bank Corner of Grey and Glenelg Streets	Rydges is located in the heart of South Bank and is a 15-minute stroll along the Boardwalk to QUT. Rooms start from \$155.00 per night.
The Sebel Suites Brisbane Corner of Albert and Charlotte Streets	A modern inner-city hotel located between the Queen Street Mall and QUT. This hotel is about a five-minute walk from QUT. Room rates start at \$110.00 for a studio room and \$135.00 for a one-bedroom suite.



CONFERENCE TRAVEL



As part of the corporate division of Flight Centre Limited, Corporate Traveller is well positioned to combine the personalised service and benefits of a business travel agency, with the efficiency and value-for-money offered by Flight Centre Limited. Corporate Traveller has 33 offices in all major business centres in Australia as well as New Zealand, South Africa, United Kingdom, United States and Canada.

To book conference travel with any airline or transport carrier at either group or lowest advertised fares, please contact **Tim Harper** toll free on 1800 243 045, phone +61 7 3211 7400 or email: Tim_Harper@corptraveller.com.

MISCELLANEOUS INFORMATION

Conference Venue Address

Queensland University of Technology
2 George St
Brisbane Qld 4000
AUSTRALIA

Conference Secretariat

7th FYHE Conference Secretariat
Continuing Professional Education
Queensland University of Technology
GPO Box 2434
Brisbane Qld 4001
AUSTRALIA

Zoe Holbeck or Michelle Kani
Phone +61 7 3864 1451 or +61 7 3864 2915
Fax +61 7 3864 5160
email: fyhe@qut.edu.au

Parking

Parking at QUT is **very limited**. There are numerous commercial car parks in the surrounding streets such as in Mary St, Charlotte St, and at the Myer Centre and also South Bank near Rydges. It is recommended that you use these parking facilities.

Public Transport

As QUT is part of the Brisbane CBD it is well serviced by trains, buses and ferries. For information on Brisbane's public transport, please contact Transinfo on 131 230 or visit the website www.transinfo.qld.gov.au

Airport Transport

Brisbane's domestic and international airports are located 13 kilometres from the city's CBD. From the airport there are a number of transport options:

- ◆ **Taxi** – about 20 minutes drive to Brisbane and will cost around \$25.00 inc GST.
- ◆ **Shuttle bus** – about 30 minutes travelling time to the city and will cost around \$9.00 inc GST per person. Shuttle buses depart from directly outside the front of the terminal.
- ◆ **Airtrain** – Leaves every 30 minutes and hourly in the evening. An adult one-way fare to Central Station is \$9.00 inc GST.

Brisbane, Australia

Some useful websites in researching and planning your trip to Brisbane include:

- ◆ ATC
www.australia.com
- ◆ Destination Queensland
www.queensland-holidays.com.au
- ◆ Brisbane Tourism
www.brisbanetourism.com.au
- ◆ QUT
www.qut.edu.au
- ◆ Brisbane Airport
www.brisbaneairport.com.au

Registration Form

7th Pacific Rim First Year in Higher Education Conference

Enhancing the transition to Higher Education:

Strategies and Policies that Work

Title: (Prof/Dr/Mr/Mrs/Ms/Miss) _____ First name: _____

Surname: _____

Position: _____

Organisation: _____

Address: _____

State: _____ Postcode: _____ Country: _____

Phone: _____ Work: _____

Fax: _____ Email: _____

Special Requirements (eg dietary requirements, wheel chair access etc):

A registration list showing the names of the participants, their institutions and email addresses will be distributed at registration. If you **DO NOT** wish your name to be printed on this list, please tick the box.

REGISTRATION

✓	Full Registration	Cost (in AUD)
	Earlybird registration (prior to 1 May 2003)	\$465.00 inc GST
	Full registration (after 1 May 2003)	\$525.00 inc GST
	Full-time Tertiary Student	\$265.00 inc GST
	Accompanying Person's Package	\$310.00 inc GST
	Day Registration	
	Thursday 10 July 2003	\$265.00 inc GST
	Friday 11 July 2003	\$265.00 inc GST
	Workshop Registration	
	Craig McInnis' workshop	\$60.00 inc GST
	Randy Swing's workshop	\$60.00 inc GST
	Kerri-Lee Krause's workshop	\$60.00 inc GST
	Half Day Tours	
	Brisbane Bay and River Cruise	\$60.00 inc GST
	Montville/Maleny Meander	\$40.00 inc GST
	Additional Function Tickets	
	Welcome Cocktail Reception	\$50.00 inc GST
	Conference Dinner	\$85.00 inc GST

SOCIAL FUNCTIONS

The welcome cocktail reception and conference dinner are inclusive for full-time delegates. So that we can cater appropriately, if you **DO NOT** wish to attend please tick the relevant option below.

I do not wish to attend the **WELCOME COCKTAIL RECEPTION**

I do not wish to attend the **CONFERENCE DINNER**



ACCOMMODATION

	Per room/night	Deposit \$
Rydges Hotel South Bank		
<input type="checkbox"/> Standard Single/Twin/Double (room only)	\$155.00 inc GST	_____
Sebel Suites Brisbane		
<input type="checkbox"/> Standard Studio room (room only)	\$110.00 inc GST	_____
<input type="checkbox"/> Standard One bedroom suite (room only)	\$135.00 inc GST	_____
Chifley on George		
<input type="checkbox"/> Standard Deluxe room (room only)	\$106.00 inc GST	_____
<input type="checkbox"/> Standard Executive room (room only)	\$131.00 inc GST	_____
Arrival date: _____	ETA: _____	Departure date: _____
Sharing with: _____		
Special requests (ie smoking room): _____		

PAYMENT DETAILS

Please note: A GST compliant receipt/tax invoice will be forwarded to the registered delegate upon payment.

INVOICE – Please invoice my organisation, using the mailing address on this form, for the amount of A\$_____. For your records QUT's ABN is 83 791 724 622.

CHEQUE/MONEY ORDER – I enclose a cheque for A\$_____ made payable to 'Queensland University of Technology' Cheques or bank drafts must be drawn on an Australian bank and be free of all charges.

CREDIT CARD – Please charge my credit card A\$_____

Please debit my card with the total amount owing on this form

Please use this card as security for my accommodation booking. No amounts will be debited from your card by QUT. The card details will be forwarded to the hotel as security for your booking and the equivalent of one night's room rate may be debited by the hotel. Please note that each hotel has its own cancellation policy. All rates include GST. Please contact the hotel directly if you require an invoice.

Bankcard MasterCard Visa AMEX

Card No:

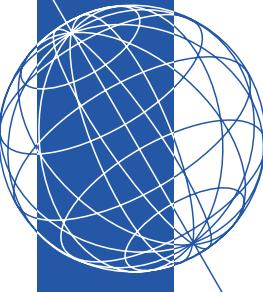
Expiry Date: ____ / ____ / ____ Cardholder's Name: _____

Cardholder's Signature: _____

Complete form with payment details and forward to:

7th FYHE Conference Secretariat
Continuing Professional Education
Queensland University of Technology
GPO Box 2434
Brisbane Qld 4001
AUSTRALIA

Zoe Holbeck
Phone +61 7 3864 1451
Fax +61 7 3864 5160
email: fyhe@qut.edu.au



Call for paper/proposal submission form

7TH PACIFIC RIM FIRST YEAR IN HIGHER EDUCATION CONFERENCE ENHANCING THE TRANSITION TO HIGHER EDUCATION:

Strategies and Policies that Work

Section 1: Personal details

Title: (Prof/Dr/Mr/Mrs/Ms/Miss) _____ First name: _____
Surname: _____
Organisation: _____
Address: _____
State: _____ Postcode: _____ Country: _____
Phone (W): _____ Fax: _____
Email: _____

Section 2: Conference papers/poster sessions/round-table discussions

Session title: _____

I wish to submit a paper on one or more of the following general areas:

<input type="checkbox"/> Transition and adjustment	<input type="checkbox"/> Support systems and programs
<input type="checkbox"/> Strategies and innovations in teaching and learning	<input type="checkbox"/> Policy directions
<input type="checkbox"/> Student populations and diversity	<input type="checkbox"/> Program management and coordination

I wish to submit a nuts and bolts discussion

I wish to submit a Poster session

I wish to submit a round-table discussion

Other – please specify _____

Section 3: AV equipment required

<input type="checkbox"/> Data projection	<input type="checkbox"/> VHS player and monitor
<input type="checkbox"/> Overhead projector and screen	<input type="checkbox"/> Audio cassette player
<input type="checkbox"/> 35 mm slide projector and screen	<input type="checkbox"/> CD player

Section 4: agreement

I allow these papers to be published both on the Internet and also in the conference proceedings

Signature: _____ Date: _____

Please follow the guidelines below

Have you forwarded the following information to z.holbeck@qut.edu.au?

1. **The completed paper/proposal submission form**, either by fax (+61 7 3864 5160) or email (z.holbeck@qut.edu.au)
2. **Session abstract** (maximum 150 words) for printing in the conference program. Please note that abstracts exceeding the maximum number of words may be edited to meet guidelines.
3. **Paper Submissions** – Your paper should conform to the detailed guidelines outlined on page nine.
4. **Nuts and Bolts and/or Roundtable Discussions** – A one-page, single-spaced detailed outline to be used to facilitate discussion. This one-page outline should also include the session title, the names of facilitators, and contact information.
5. **Poster Submissions** – A one-page, single-spaced detailed summary of the poster session presentation. This one-page summary should include the session title, the names of presenters, and contact information.
6. **Biographical sketch** for the program chair (maximum one page).

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