

Connect2Uni

Innovating the student transition journey at ACU

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Connect2Uni offers a range of programs and services supporting first year students to transition successfully into uni life.

Program Goals



Develop a sense of belonging



Improve student engagement



Create a supportive community and academic culture



Enhance student confidence and academic preparedness

90%

VIRTUAL WELCOME
Found the session very useful / useful

97%

QUEST
Became aware of where to get academic support

1826

STUDENT SUPPORT
Referrals to services to 1175 unique students (2020)

2X

TRANSITION WEEK
Increase in positive perceptions of a sense of belonging

86%

CREW
More satisfied with their overall student experience



Virtual Welcome Reaffirmation of choice

A Zoom panel discussion providing an opportunity for prospective students to engage and interact with current students, faculty and staff.

It...helped me gain a better understanding of the University... and it has made me very happy with my decision.

Virtual Quest Belonging and support

A fun online game for students to develop familiarity with ACU and its support services.

Crew Connection and belonging

A peer mentoring program helping students develop connections with existing students, get social support and learn useful tips to get through their first year successfully.

I...could talk to someone about any issues or concerns...but also could get recommendations and help...



Student Support Service One on one engagement

A service that proactively connects with students through various channels to offer guidance and help.

Thank you for reaching out and showing your support. It's really great to see the uni considering their students during this time.

Transition Week Academic preparation

A university preparatory program offering social and academic activities tailored to the needs of commencing students.

Strengthened my confidence and provided information on where to go for support... ACU is right for me and my academic development.

References

Median, A., & Howell, K. (2010). In search of the feeling of 'belonging' in higher education: undergraduate students transition into higher education: undergraduate students transition into higher education. *Journal of Further and Higher Education*, 34(3), 327-330. <https://doi.org/10.1080/03098458.2010.470458>

Naylor, R., Balk, C., & Arkoudis, S. (2008). Identifying attrition risk based on the first year experience. *Higher Education Research and Development*, 27(3), 328-342. <https://doi.org/10.1080/07294360.2007.970458>