PROCEEDINGS

STARS
STUDENTS TRANSITIONS ACHIEVEMENT RETENTION & SUCCESS
CONFERENCE
5 - 9 JULY 2021

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STUDENTSUCCESSJOURNAL.ORG

WELCOME

On behalf of the STARS Team, it is with great pleasure that we welcome you to the 6th STARS Conference for 2021 - our very first COVID-19-safe-5-day-online-format! Welcome home to all the loyal members of the STARS community and a special welcome to our delegates who are with us for the first time this year – you are among friends.

Let's begin by pausing to acknowledge that for those of us joining the Conference from Australia we are on the lands of the oldest living cultures in the world. On behalf of us all we pay our respects to the original custodians of the lands we meet on today and pay our respects to Elders past, present and future. In Brisbane, the STARS Team acknowledge the lands and pay respect to the elders of the Yuggera and Jagera people and the Turrbul people - and in the spirit of reconciliation we extend that respect to all First Nations Australians engaging with the Conference. We acknowledge that this Conference is being held during NAIDOC Week, which is held across Australia each July to celebrate the history, culture and achievements of Aboriginal and Torres Strait Islander peoples. We affirm our commitment to walking with Aboriginal and Torres Strait Islander peoples and through education supporting the key elements Voice. Treaty. Truth. that are the constitutional reforms set out in the Uluru Statement from the Heart.

The STARS conference team is thrilled to be celebrating our 7th anniversary working together and our 6th conference as one of Australasia's most welcoming and collegial academic communities of practice. The upcoming 5 days offer us a wonderful opportunity to learn together and share our diverse expertise, experiences and knowledge – all grounded and guided by our collective commitment to, and passion for, enhancing the student experience and student learning success.

The STARS Team is proud to be continuing the tradition of excellence established by our predecessor the International First Year in Higher Education (FYHE) Conference. As we celebrate our 6th birthday as STARS, we acknowledge our many devoted colleagues who contributed to leading the FYHE Conference and the Australasian higher education sector over the previous two decades. In particular, we recognise the significant contribution to that endeavour of our inaugural STARS Fellow – Professor Sally Kift - and also the immense collective contribution of all our Fellows. Thank you to: Dr Ron Oliver, Mary Kelly AM, Dr Linda Leach, Nick Zepke and Professor Kerri-Lee Krause.

It's important to emphasise that STARS is a not-for-profit conference. Any profits that are generated from the registrations after costs are invested in operating the Student Success Journal – a publication which is now indexed by Scopus (the world's largest abstract and citation database of peer-reviewed literature) thanks to the tireless work of our Journal Manager Tracy Creagh. The Student Success journal offers an internationally respected open-access outlet for the scholarship of the STARS community, and we commend it to all our delegates as a destination for your scholarly writing and research.

The focus of STARS is expressed by our broad guiding themes: Students, Transitions, Achievement, Retention, and Success. These themes provide the conceptual framework for our annual discourse and guide our analysis of tertiary curriculum, programs, practices and culture. The themes are at the centre of our considerations about how our institutions are creating environments that enable students, in all their diversity, to realise their potential through post-secondary education.

This year the Conference is exploring policy trends in higher education internationally and nationally. We are seeking to influence the shape of higher education by discussing how we can impact policy and practice at institutional, national and international levels.

The STARS Network Week was held from 21 June to 24 June, Prior to the Conference week. There were 12 Network sessions across four days, and registration was free. We thank the Network Convenors and all the Network members for their commitment to the values and principles of STARS, and urge you, if you have not already, to connect with the diverse Networks in the future, as they offer a valuable opportunity to engage with each other across the sector.

The format of the Conference itself, online across 5 days, has been designed (in consultation with our Friends and Fellows – thank you for your input!) to enable delegates to engage with the conference comfortably and keep screen-time at a reasonable level, mindful of delegate wellbeing. We have also tried to ensure that delegates will be able to combine being at the Conference with other work demands – with a focussed Conference 2 - 3 hour period each day (generally between 11am and 2pm). We commend the full, rich program to you.

We are thrilled that the opening keynote for the Conference on 5 July will be the Higher Education thought-leader Professor Simon Marginson. Simon will be challenging 'educators currently trapped by limited ideas of higher education as solely the source of consumption benefits, and first job graduate employability' to 'do more to draw attention to the larger impact of higher education on societies'.

The keynote speaker on Day 2 will be Dr Jennifer Keup who is the Executive Director of the National Resource Center for The First-Year Experience and Students in Transition in South Carolina in the US. The title of Jennifer's thoughtful paper is: 'The Cycle of Crisis, Uncertainty, and Change: Reflections from a U.S. Higher Education Context'.

Professor Mark Brown, the Director of the National Institute for Digital Learning at Dublin City University, is the keynote speaker for Day 3. Mark will be exploring the topical issue of whether

small is beautiful. He'll be asking (and answering) the questions: 'Is the micro-credential the next big thing? Will the micro-credential unlock the promise of a learner-centred curriculum for student success and deliver the demand for more work-ready graduates? Is the micro-credential poised to fundamentally transform higher education by opening up new career and life-long learning pathways?'

On Day 4 we are privileged to hear from Dr Jane den Hollander AO, Professor Emerita and former Vice Chancellor of Deakin University on the topic of 'THE CHALLENGE OF LEADERSHIP IN A COLD CLIMATE POST PANDEMIC'. Jane will be considering how Higher Education leaders in all parts of the industry can adjust to the changed funding environment, and she will be exploring how the education of the next generation and collective research efforts can be sustained.

Day 5 concludes the Conference with a final Plenary Session – a Student Panel hosted by our very own Fellow, Professor Ron Oliver. The panel will provide an opportunity for the student perspective and voice to be heard, particularly in relation to the rich ideas presented across the 4 keynote addresses.

Of course, each day there is our usual strong and interesting program of concurrent sessions presenting Emerging Initiatives, Papers accepted for the Conference edition of the Student Success Journal, and Good Practice Reports. A library of Posters will also be viewable asynchronously along with scheduled opportunities to speak synchronously with some of the poster authors.

This year as part of our time together we will be inducting a new STARS Fellow for 2021. On behalf of the STARS community, the STARS Team are delighted to be recognising the wonderful contribution that this leading light of Higher Education has made in Australia and far beyond. Many thanks to our Fellows for their considered nomination, and for making this part of the conference so inspiring for us all.

During the Conference, where possible, we hope that you will be able to gather in your institution or community as a STARS Constellation – particularly during the plenary sessions. Our post-conference hope is that Conference delegates might consider leading a STARS Reflection, providing an opportunity to share key initiatives and learnings from the plenary, concurrent and poster sessions and facilitating a discussion about how these may apply to benefit the learning success of your students.

We are very excited to be able to gather in this new format this year – although our hopes are also high for an in-person Conference in 2022. We look forward to seeing you soon and thank you again for your engagement with STARS 2021.

All our best wishes for an inspiring and valuable time together.

The STARS team
Karen, Rachael, Jason, Tracy, and the STARS Fellows

WELCOME

THE STARS TEAM

Tracy Creagh AFHEA
Manager Student Success Journal
Coordinator – STARS Networks

Professor Rachael Field SFHEA
Conference Co-Chair
Professor of Law
Bond University
Australian Learning and Teaching Fellow
Editor, Student Success Journal

Mary Kelly AM
STARS Fellow (2017)

Professor Sally Kift PFHEA
Inaugural STARS Fellow (2015)
President, Australian Learning and Teaching Fellows (ALTF)
Chair, Student Success Journal Advisory Board

Professor Kerri-Lee Krause PhD PFHEA
STARS Fellow (2019)
Provost and Senior Deputy Vice Chancellor
Avondale University College

Dr Linda Leach
STARS Fellow (2018)
Honorary Research Associate
Massey University

Professor Karen Nelson PFHEA
Conference Co-Chair
Deputy Vice-Chancellor (Academic)
University of Southern Queensland
Chief Editor, Student Success Journal

Dr Ron Oliver
Inaugural STARS Fellow (2015)
Practice Report Editor
Student Success Journal
Editor, Student Success Journal

Jason Thomas
Event Director
Jason Thomas Events

Nick Zepke
STARS Fellow (2018)
Honorary Research Fellow
Massey University

FULL PROGRAM

FULL PROGRAM

DAY 1 : 5 JULY 2021			
7:50am	**Conference Opening and Acknowledgment of Country**		
8:00am - 9:00am **LIVE**	**Plenary Session - The public good approach to higher education is alive and well** *Professor Simon Marginson, Professor of Higher Education, Department of Education and Linacre College, University of Oxford*		
11:00am - 11:30am	**Conference Welcome | Opening remarks | Acknowledgement of Country**		
11:30am - 12:30pm **REPLAY**	**Plenary Session - The public good approach to higher education is alive and well** *Professor Simon Marginson, Professor of Higher Education, Department of Education and Linacre College, University of Oxford*		
	5 minute break		
12:35pm - 1:05pm	**Post Plenary Networking**		**Poster Live Rooms**
	5 minute break		

Author Presentation	01A - EI - STUDENTS	01B - EI - TRANSITIONS	01C - GPR - RETENTION	01D - EI - SUCCESS
1:10pm - 1:30pm	Collaborative workshops in a large first year mathematics course *Poh Wah Hillock* *The University of Queensland* ⬙ VIEW PAPER	Regional transitions to university: developing a national understanding of regional students' post-school education intentions, opportunities and barriers *Cathy Stone, Sharron King, Chris Ronan* *University of Newcastle, NCSEHE, Curtin University, University of South Australia, Country Universities Centre* ⬙ VIEW PAPER	One foot in the door: Exploring institutional responses to no and low engagement *Andrea Parks, Tristan King, Sharron King* *University of South Australia* ⬙ VIEW PAPER	Engaging students in dynamic online reading through the use of learning analytics *Ha Nguyen, Ariana Henderson* *University of Melbourne* ⬙ VIEW PAPER
	5 minute break			

Author Presentation	02A - EI - STUDENTS	02B - EI - RETENTION	02C - EI - STUDENTS	
1:35pm - 1:55pm	"On the radar": Supporting university students' mental wellbeing *Nicole Crawford, Sherridan Emery, Allen Baird, Gemma Burns* *Curtin University, University of Tasmania* ⬙ VIEW PAPER	BOAT Program at Griffith University: From choppy water to smooth sailing *Heather Harmer, Jackie Wilkinson* *Griffith University* ⬙ VIEW PAPER	The importance of whanaungatanga: Building relationships with first-year online students *Ella Kahu* *Massey University* ⬙ VIEW PAPER	

1:55PM	CLOSE OF DAY 1

DAY 2 : 6 JULY 2021

10:50am	**Day 2 Opening**
11:00am - 12:00pm	**Plenary Session - The Cycle of Crisis, Uncertainty, and Change: Reflections from a U.S. Higher Education Context** *Dr Jennifer Keup, Executive Director, National Resource Center for The First-Year Experience and Students in Transition*

5 minute break

Author Presentation	03A - GPR - SUCCESS	03B - EI - STUDENTS	03C - EI - TRANSITIONS	03D - ARTICLE - STUDENTS
12:05pm - 12:25pm	Student perceptions of the benefits of peer leadership in higher education: An international perspective	Reinventing the focus group: Introducing design thinking colabs	Developing first-year students' assessment literacy to facilitate success during the transition to university	"A stepping stone that just pushed me further into wanting to go to university": Understanding 'what works' for effective outreach strategies for Indigenous students
	Jane Skalicky, Harriet Speed, Jacques van der Meer	*Mollie Dollinger, Rebecca Eaton, Jessica Vanderlelie*	*Tina Beynen*	*Katelyn Barney, Hayley Williams*
	University of Tasmania, University of Otago	*La Trobe University*	*Carleton University*	*University of Queensland*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER

5 minute break

Author Presentation	04A - GPR - RETENTION	04B - ARTICLE - STUDENTS	04C - EI - STUDENTS	04D - EI - SUCCESS
12:30pm - 12:50pm	Win win: enhancing students' transition through academics reframing of their teaching and learning practices	"Who are they and what are their needs?" Understanding mature-aged students in, and from, regional, rural and remote Australia	Embracing partnership in governance: Student representatives as co-creators	How could inclusive assessment design promote success for equity group students?
	Kathy Egea, Neela Griffiths, Keith Heggart	*Nicole Crawford, Sherridan Emery, Allen Baird, Gemma Burns*	*M-M Judd, F Spinelli, B Szucs, J Forde, A Crook, J Groening, N Crisp, J Ernesto Escobar Lema*	*Joanna Tai, Rola Ajjawi, Margaret Bearman, Joanne Dargusch, Mary Dracup, Lois Harris, Paige Mahoney*
	University of Technology Sydney	*Curtin University, University of Tasmania*	*The University of Queensland, University of Huddersfield*	*Deakin University, CQUniversity*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER

12:50pm	**10 minute break – Time to stand**

Author Presentation	05A - EI - STUDENTS	05B - ARTICLE - STUDENTS	05C - EI - RETENTION	
1:00pm - 1:20pm	Gamifying the student transition experience through an online Quest	Learning, unlearning, and relearning together: Unmasking power in students as partners program using collaborative autoethnography	Designing for inclusion: Creating inclusive online learning environments	
	Emeline Jerez, Hina Farhan Ali, Emily Takayama	*Sakinah Alhadad, Daniela Vasco, Jude Williams, Pauline Dizon, Rachel Kapnias, Saira Khan, Hayley Payne, Bronte Simpson, Chantelle Warren*	*Jo Elliott, Darci Taylor*	
	Australian Catholic University	*Griffith University*	*Deakin University*	
	VIEW PAPER	VIEW PAPER	VIEW PAPER	

5 minute break

Author Presentation	06A - EI - ACHIEVEMENT	06B - ARTICLE - STUDENTS	06C - EI - RETENTION	06D - EI - SUCCESS
1:25pm - 1:45pm	Increasing student engagement with, and proficiency in using, APA style through the development of an interactive online learning tool	PECS: An evidence-based orientation event framework for enhancing students' sense of belonging	Promoting retention through a second chance at assessment	Enhancing student success through an advising curriculum
	Carla Jeffries, Nancey Hoare, Tanya Machin, Jessica Marrington, Sonya Winterbotham	*Rhys Cooper*	*Andrea Parks, Dino Murtic, Anthea Fudge, Tristan King*	*Cat Picton, Alison Jaquet, Clinton Bell*
	University of Southern Queensland	*Griffith University*	*University of South Australia*	*University of the Sunshine Coast, University of Southern Queensland*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER

1:45PM	**CLOSE OF DAY 2**

STARS CONFERENCE

ONLINE 2021

DAY 3 : 7 JULY 2021			
10:50am	**Day 3 Opening**		
11:00am - 12:00pm	**Plenary Session - Untangling the Micro: Is Small Beautiful?** *Professor Mark Brown, Chair of Digital Learning and Director of the National Institute for Digital Learning (NIDL), Dublin City University*		
	5 minute break		

Author Presentation	**07A - EI - STUDENTS**	**07B - EI - TRANSITIONS**	**07C - EI - SUCCESS**	**07D - EI - SUCCESS**
12:05pm - 12:25pm	Supporting mature-aged, rural nursing and allied health students: An interdisciplinary collaboration to build the rural health workforce	Proactive not reactive: Embedding strategies online to support second year entry nursing students	Embedding at scale using an online Learning Object Repository	Help! No one's saying anything! - Enhancing peer leader training to improve learner engagement in online help-seeking environments
	Nicole Crawford, Claire Quilliam, Carol McKinstry, Anna Wong Shee, Pamela Harvey, Kristin Glenister, Keith Sutton	*Kate Derrington, Barbara Black*	*Ariana Henderson, Morag Burnie*	*Jennifer Tredinnick, Cherry Van Ryt*
	Curtin University, University of Melbourne, La Trobe University, Deakin University, Monash University	*University of Southern Queensland*	*The University of Melbourne*	*Queensland University of Technology*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER
	5 minute break			

Author Presentation	**08A - EI - STUDENTS**	**08B - EI - SUCCESS**	**08C - EI - STUDENTS**	**08D - EI - ACHIEVEMENT**
12:30pm - 12:50pm	Effective career advice for students from LSES backgrounds: A multi-institutional pilot putting principles into practice	Kitchen Lab: Taking the cookbook out of undergraduate laboratory experiences	Reviewing exams: Providing a better student experience	Shaping STEMM futures: Engaging science students in active, collaborative learning to develop communication skills
	Kylie Austin, Sarah O'Shea, Olivia Groves, Jodi Lamanna, Nicola Cull, Laurie Poretti, Phillip Roberts, Sonal Singh, Sue Kilpatrick	*Dana Burfeind, Christine Devine*	*Sharon Pittaway, Puvaneswari P Arumugam, Mahen Jayawardena*	*Bita Zaferanloo, Janet Jensen*
	University of Wollongong, Australian Catholic University, University of Canberra, University of Technology Sydney, University of Tasmania, National Centre for Student Equity in Higher Education	*Queensland University of Technology*	*Deakin University*	*Swinburne University of Technology*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER
12:50pm	*10 minute break – Time to stand*			

Author Presentation	**09A - EI - STUDENTS**	**09B - EI - TRANSITIONS**	**09C - EI - RETENTION**	**09D - EI - STUDENTS**
1:00pm - 1:20pm	Making online groupwork work for non-attending students with disabilities	Creating connections and building belonging: More than "just another online library class"	Learning to learn: Exploring the impact of an online Learn2Learn program	To build first year finance students' knowledge on Indigenous Business
	Pranit Anand	*Kate Derrington, Rowena McGregor, Cristy Bartlett*	*Karena Menzie-Ballantyne, Tanya Rutherford, Melinda Mann*	*Boopathy Kanaka Durga*
	Queensland University of Technology	*University of Southern Queensland*	*CQUniversity, Learn, Grow, Become*	*Flinders University*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER
	5 minute break			

Author Presentation	**10A - EI - TRANSITIONS**	**10B - EI - TRANSITIONS**	**10C - ARTICLE - TRANSITIONS**	**10D - EI - TRANSITIONS**
1:25pm - 1:45pm	Learning by discovery. Future-proofing the next generation of architects	Mentoring for success: A collaborative approach to alumni to student mentoring	Does course specific nudging enhance student engagement, experience and success: A data-driven longitudinal tale?	Peopling the technology: Designing for successful student transition
	Cecilia Bischeri, Caryl Bosman	*Kate Duyvestyn, Kate Tobin*	*Jill Lawrence, Alice Brown, Petrea Redmond, Suzanne Maloney, Marita Basson, Linda Galligan, Joanna Turner*	*Naomi Nirupa David, Kat Cain*
	Griffith University	*Monash University*	*University of Southern Queensland*	*Deakin University*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER
1:45PM	**CLOSE OF DAY 3**			

DAY 4 : 8 JULY 2021			
10:50am	**Day 4 Opening**		
11:00am - 12:00pm	**Plenary Session - The Challenge of Leadership in a Cold Climate Post Pandemic** *Emeritus Professor Jane den Hollander AO, Professor Emerita, Former Vice Chancellor, Deakin University*		
	5 minute break		
Author Presentation	**11A - GPR - TRANSITIONS**	**11B - EI - STUDENTS**	**11C - EI - TRANSITIONS**	
12:05pm - 12:25pm	Inclusive whole of institution language support: The Embedding Academic Language Framework at UTS *Rosalie Goldsmith, Kerry Hunter* *University of Technology Sydney* 🔗 VIEW PAPER	"It's fun but it could be improved": Chinese learners' experiences with a peer-led active-learning based co-curricular language program *Rosalind McFarlane, Josephine Prestia, Lucas Santos* *Monash University* 🔗 VIEW PAPER	Exploring the student experience of online academic advising for large diverse cohorts *Mary McGovern, Russell Crank, Orié Green* *University of Southern Queensland* 🔗 VIEW PAPER	
	5 minute break		

Author Presentation	**12A - EI - STUDENTS**	**12B - EI - RETENTION**	**12C - EI - TRANSITIONS**	**12D - EI - RETENTION**
12:30pm - 12:50pm	Centering equity and interdisciplinarity for epistemic richness in the translation of the science of learning: A students as partners initiative *Sakinah Alhadad, Jude Williams, Chantelle Warren, Pauline Dizon, Rachel Kapnias, Saira Khan, Hayley Payne, Bronte Simpson, Melissa Bansraj, Rhys Cooper, Goksu Dines, Iman Hashim, Lilith Humbler-Nicholls, Jordan Leadbetter, Md Mahdi, Daniel Malone, Tina Meiners, Melissa Osborn, Ethan Parashos, Allenta Sajan, Nathan Seng, Grace Sholl, Tahmina Tabassum, Dominic Yeow* *Griffith University* 🔗 VIEW PAPER	Supporting regional, rural and remote (RRR) students to stay at university using self-reflection as a tool *Janine Delahunty* *National Centre for Student Equity in Higher Education, University of Wollongong* 🔗 VIEW PAPER	Fostering academic success in pathway students through an on-demand support strategy *Michael Brickhill, Sue Muloin* *Southern Cross University* 🔗 VIEW PAPER	Delivering on the promise of analytics to provide personalised, timely and impactful student support *Sue Kokonis, Heather Russell, Simon Freeman, Sacha Nouwens* *Online Education Services* 🔗 VIEW PAPER
12:50pm	10 minute break – Time to stand			

Author Presentation	**13A - EI - STUDENTS**	**13B - EI - TRANSITIONS**	**13C - EI - SUCCESS**	**13D - EI - TRANSITIONS**
1:00pm - 1:20pm	Wayfinding: Empowering students as researchers *Felicity Bradford, Anish Theerman, Sohil Khan, Kathy Heathcote, Elise Stephenson, Susan Harris Rimmer, Victoria Menzies, Hai Phung, Kai Haworth, Helena Gjone, Alexandar Rodrigues, Yasmin Atwani, Sarah Nugent* *Griffith University* 🔗 VIEW PAPER	AdvantageStart: Activating the student voice to 'get back on track' with academic progression *Kerri Laidlaw, Rhonda Leece* *Queensland University of Technology* 🔗 VIEW PAPER	Co-teaching in first year law: Improving student engagement with pre-recorded interviews *Samantha Kontra* *Flinders University* 🔗 VIEW PAPER	Uni Step Up - Reconceptualising demonstration of capability for Higher Education *Nicola Cull, Aidan Stephenson, Jake Hardiman, Melanie Seal Moradi, Ryan Collins, Jamie Fenech* *Australian Catholic University* 🔗 VIEW PAPER
	5 minute break			

Author Presentation	**14A - EI - TRANSITIONS**	**14B - EI - RETENTION**	**14C - EI - TRANSITIONS**	**14D - EI - STUDENTS**
1:25pm - 1:45pm	Academic literacy course for VET students aspiring transition to higher education *Craig Poole, Anne Moore, Li Na* *TAFE Queensland, Griffith University, Foreign Language School Wuhan College China* 🔗 VIEW PAPER	Hard Data, Soft Skills. How online education services leverages analytics and uses skilled student coaches to deliver targeted interventions that increase online student retention for its higher education partners *Tom Jepson* *Online Education Services* 🔗 VIEW PAPER	The RIPL effect: Co-designing digital academic integrity resources with peer leaders *Jen McPherson, Renee Boucher, Sahar Tabbouleh, Karen Douglas, Lynn Berry, Jen Alford, Vera Iushina, Claire Urbach, Kelly Whitney and student partners* *Western Sydney University* 🔗 VIEW PAPER	Creating culturally and contextually relevant learning for rural, regional, and remote enabling students through UniPrep's core units *Lisa Duffy* *Edith Cowan University* 🔗 VIEW PAPER
1:45PM	**CLOSE OF DAY 4**			

DAY 5 : 9 JULY 2021			
10:55am	**Day 5 Opening**		
Author Presentation	**15A - EI - ACHIEVEMENT**	**15B - EI - SUCCESS**	**15C - EI - SUCCESS**	**15D - EI - SUCCESS**
11:00am - 11:20am	Redefining student representation: From tokens to change-makers	Transforming teaching and learning through the Southern Cross Model	Curricular approaches to supporting student academic success and wellbeing	Students as Partners: Staff perspectives on reciprocity
	Jiordan Tolli, Mollie Dollinger	*Liz Goode, Johanna Nieuwoudt, Suzi Syme*	*Leesa Sidhu, Linda Ferrington, Jessica Macer-Wright, Ben Kelly, Gavin Mount, Rebecca LeBard, Nalini Pather, Philippa Louey, Gayani Ranawake, Jacquelyn Cranney*	*Morag Burnie, Ariana Henderson, Hilary Dolan*
	La Trobe University	*Southern Cross University*	*University of New South Wales*	*The University of Melbourne*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER
	5 minute break			
Author Presentation	**16A - EI - TRANSITIONS**	**16B - EI - TRANSITIONS**	**16C - EI - TRANSITIONS**	**16D - EI - TRANSITIONS**
11:25am - 11:45am	Business and Law skills toolkit	Navigating the slippery slope of transition to university through big data and Students as Partners	Get Prepared: An exercise in developing educational resources for students in transition to the University of Sydney	Transition and Student Identity
	Vivek Venkiteswaran, Wendy Webber, Harsh Suri	*Karen Walker, Freia Kirkaldy*	*Dashiell Moore, Mick Warren, Samantha Clarke*	*Amy Larsen, Deanna Horvath, Christopher Bridge*
	Deakin University	*The University of Sydney*	*University of Sydney*	*La Trobe University*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER
	5 minute break			
Author Presentation	**17A - EI - STUDENTS**	**17B - EI - SUCCESS**	**17C - EI - ACHIEVEMENT**	**17D - EI - STUDENTS**
11:50am - 12:10pm	LEAP Imagine That! Access, agency, and inspiration	Partnering with students to innovate the process of voluntary peer support for learning engineering	Balancing the COVID-19 disruption to undergraduate learning and assessment with an academic student support package: Implications for student achievement	Enhancing clinical learning for Muslim nursing and midwifery students
	Rajindri De Silva, Carolina Morison, Penny Van Bergen	*Yulin Liu*	*Natalie Lloyd, Rebecca Sealey, Murray Logan*	*Rakime Elmir, Sue Willis*
	Macquarie University	*Queensland University of Technology*	*James Cook University, Australian Institute of Marine Science*	*Western Sydney University*
	VIEW PAPER	VIEW PAPER	VIEW PAPER	VIEW PAPER
12:10pm	**10 minute break – Time to stand**			
12:20pm - 1:20pm	**Plenary Session – Student Panel** *Hosted by Professor Ron Oliver, STARS Fellow and Piper Bell, The University of Adelaide*			
1:25pm	**Closing Remarks	Journal Announcement	STARS 2022**			
1:50PM	**CLOSE OF DAY 5**			

POSTER SESSION

POSTER PROGRAM

POSTER	TITLE	AUTHOR	UNIVERSITY	LINKS
Poster 01 *Live Room*	Tailored career development services for students with disability. Principles and practice.	*David Eckstein*	*Swinburne University; National Centre for Student Equity in Higher Education*	VIEW PAPER VIEW POSTER
Poster 02 *Live Room*	Engaging and supporting students in higher education during a pandemic	*Jane Skalicky, Harriet Speed, Casey Crouch*	*University of Tasmania*	VIEW PAPER VIEW POSTER
Poster 03 *Live Room*	Connect2Uni: Innovating the student transition journey at ACU	*Sarah Rose, Hina Farhan Ali, Emeline Jerez*	*Australian Catholic University*	VIEW PAPER VIEW POSTER
Poster 04 *Live Room*	The invisible cohort: Equity in participation of student veterans in Australian tertiary education	*Marta Spes-Skrbis, Emeline Jerez, Aaron Cornwall, Manuela Bogdan*	*Australian Catholic University*	VIEW PAPER VIEW POSTER
Poster 05	Transition to university for students on the autism spectrum in Australia	*Alison Nuske, Fiona Rillotta, Michelle Bellon, Amanda Richdale*	*Flinders University, La Trobe University*	VIEW PAPER VIEW POSTER
Poster 06	The Continuum of Partnership - a model for distinguishing, selecting and enacting authentic Students as Partners opportunities within a Higher Education context	*Jennifer Tredinnick, Natasha Shaw*	*Queensland University of Technology, University of Southern Queensland*	VIEW PAPER VIEW POSTER
Poster 07	Designing LEAP UP (University Preparedness) - Transition program for students from refugee and or asylum seeker backgrounds commencing Higher Education	*Carolina Morison*	*Macquarie University*	VIEW PAPER VIEW POSTER
Poster 08	The impact of COVID online learning on first year clinical health students' sense of belonging: Student and academic perspectives	*Clarice Tang, Liz Thyer, Rosalind Bye, Caterina Tannous, Belinda Kenny, Stefania Penkala, Nikki Tulliani, Nicole Peel, Yu-Ting Sun, Xiaoshu Zhu, Leigha Dark, Rebecca Gordon*	*Western Sydney University*	VIEW PAPER VIEW POSTER
Poster 09 *Live Room*	Deakin Launch Network: An inclusive employability network which leverages distributed leadership by students and alumni	*Trina Jorre de St Jorre, Lisa Hanna, Isabella Ofner, Melissa Lowe*	*Deakin University*	VIEW PAPER VIEW POSTER
Poster 10	Online academic advising and The Zone	*Orié Green, Russell Crank, Mary McGovern*	*University of Southern Queensland*	VIEW PAPER VIEW POSTER
Poster 11 *Live Room*	Embedding the community of inquiry framework within discussion boards in online Higher Education	*Ameena Payne*	*Swinburne Online*	VIEW PAPER VIEW POSTER
Poster 12	The SDGs and Gender Equality at Medical Universities in Japan	*Akinori Yamabe, Yoshikazu Asada, Shio Kawagoe*	*Jichi Medical University, The University of Tokyo*	VIEW PAPER VIEW POSTER
Poster 13	An adaptable, sustainable and inclusive institution-wide model for embedding academic language and literacies	*Joseph Yeo, Deborah Nixon, Caroline Havery*	*University of Technology Sydney*	VIEW PAPER VIEW POSTER

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