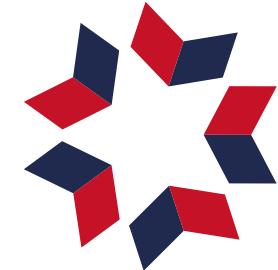




HOSTED BY



NAEEA



STUDENT SUCCESS CONFERENCE

1-3 JULY 2024
SOFITEL
MELBOURNE ON COLLINS

PROGRAM

SUNDAY 30 JUNE 2024 - MASTERCLASS

1:30pm - 4:00pm Research Masterclass

MONDAY 1 JULY 2024 - NETWORK MEETING DAY

8:30am Network Registration open

| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM |
|------|------------|-------------|---------------|
|------|------------|-------------|---------------|

9:00am - 10:30am First in Family Network Student Partnership Network Co-Curricular Recognition Network

10:30am - 11:00am Morning Tea (Network participants only)

11:00am - 12:30pm First Year Experience STEM Network Peer Programs Network

12:30pm - 1:30pm Lunch (Network participants only)

ROOM GRAND BALLROOM

1:15pm - 3:15pm Student Equity Forum

3:15pm - 3:45pm Afternoon Tea (Network participants & First timers Session attendees)

3:30pm Conference Registration open

ROOM GRAND BALLROOM

3:45pm - 4:30pm First Timers Meet & Greet

ROOM SOFI'S LOUNGE

4:45pm - 5:00pm Book Launch

5:00pm - 7:00pm Welcome Reception
Sponsored by Studiosity**Studiosity****TUESDAY 2 JULY 2024**

7:30am Registration opens

ROOM GRAND BALLROOM8:45am - 9:00am Welcome & Conference Opening
Announcement of the STARS 2024 Fellow**Plenary Sessions GRAND BALLROOM**

9:00am - 10:00am Student Insights Panel

10:10am - 11:10am Plenary: A Future for First Nations Education and Student Success' Panel

Professor Peter Anderson - Director, Indigenous Research Unit, Griffith University
 Inala Cooper - Director Murrup Barak, University of Melbourne
 Professor Shaun Ewen - Deputy Vice-Chancellor (Education) Griffith University (Facilitator)
 Professor Braden Hill - Deputy Vice-Chancellor Students, Equity and Indigenous, Edith Cowan University

11:10am - 12:00pm Poster Session and Morning Tea

| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM | LATROBE BALLROOM | FITZROY BALLROOM | AUDITORIUM | VICTORIA SUITES 2 |
|---------------------------|---|--|---|--|--|--|---|
| Parallel Session 1 | 01A EI Students | 01B EI Transitions | 01C EI Achievement | 01D EI Retention | 01E EI Success | 01F EI Transitions | 01G EI Success |
| 12:00pm - 12:30pm | How generative AI is changing STEM higher education: The experience on the ground | All Systems Go: Tertiary Transition Programme for Autistic Students - A Pilot Initiative at the University of Auckland | Assisting underrepresented cohorts overcome challenges created by online learning and assessment. | Early identification of at-risk students in tertiary education | Strategies for student success and wellbeing in accelerated online learning: A case study from JCU's Master of Nursing | Transitioning-in late enrolled students quickly and effectively | The many colours of student support: perspectives and practice of Enabling education practitioners |
| 10 minute change over | | | | | | | |
| Parallel Session 2 | 02A EI Students | 02B EI Transitions | 02C EI Students | 02D EI Retention | 02E EI Success | 02F EI Transitions | 02G EI Success |
| 12:40pm - 1:10pm | Experiences of equity students negotiating life, work and learning: how can universities mitigate precarity and risk? | How first-year regional students turn commencement regret into relief | The Country Universities Centre Equity and Inclusion Framework | Scaling student success through AI: Insights from a human-centred, relational and socially just approach | A 2024 update: "Developing a curriculum of success at UniSC and UniSQ | I don't know what they really want": International postgraduate coursework students navigating academic writing expectations | Increasing student success in first-year university through intentional curriculum design: the development of consistent unit guidelines. |
| | <i>Nicole Crawford, Rola Ajjawi, Joanna Tai, Mollie Dollinger, Margaret Bearman, Matt Brett</i> | <i>Courtney Geritz, Maria Raciti</i> | <i>Danielle Keenan, Erin Wrafter, Kinne Ring</i> | <i>Susan Gibson, Sarah Lok, Rachel Yasmineh, Kylie Readman, Gregory Martin, Simon Buckingham Shum</i> | <i>Cat Picton, Alison Jaquet</i> | <i>Qian Yang</i> | <i>Kelly Linden, Sarah Teakel</i> |
| | Deakin University | University of the Sunshine Coast | Country Universities Centre, University of Technology Sydney | University of Technology Sydney | University of the Sunshine Coast, University of Southern Queensland | The University of Sydney | Charles Sturt University |
| 1:10pm - 2:00pm | Lunch | | | | | | |

| ROOM | PERTH ROOM | | | | | | |
|---------------------------|---|--|--|---|--|---|---|
| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM | LATROBE BALLROOM | FITZROY BALLROOM | AUDITORIUM | VICTORIA SUITES 2 |
| 1:20pm - 1:50pm | Studiosity Lunchtime Presentation Humans in the Loop: why it's a requirement for AI in education | | | | | | |
| Parallel Session 3 | 03A EI Students | 03B EI Transitions | 03C EI Students | 03D EI Retention | 03E EI Success | 03F EI Achievement | 03G EI Students |
| 2:00pm - 2:30pm | Enhancing student engagement in tertiary Indigenous Studies through storytelling | Advising Partners: Proactive messages in first-year nursing courses | Fostering Teamwork Organically Among Engineering Students in an Enabling Environment | Economy of Scale: Embedding Academic Skills to Ensure Equity | Celebrating Student Success: Embedding Inclusive Practices into Graduation | When less groupwork assessment is more: capturing students' diverse funds of knowledge in an ultimate year law course | Navigating Consent and Respect: The Australian National University's Journey in Large-Scale Consent Education for Preventing Sexual Violence |
| | Tracey Bunda, Katelyn Barney, re a (Regina) Saunders, Stephanie Gilbert, Nisa Richy, Lisa Oliver | Christy Macnish | Rishaad Abdoola, Madeleine Wilson | Danielle Clarkson | Jaymee Beveridge, Kylie Austin | Paula Zito | Joel Radcliffe, Friederike Gadow, Hannah Leary, Rory Kelly |
| | The University of Queensland | University of the Sunshine Coast | UNSW Sydney | CQUniversity | University of Wollongong | University of South Australia | Australian National University |
| 10 minute change over | | | | | | | |
| Parallel Session 4 | 04A EI Students | 04B EI Transitions | 04C EI Students | 04D EI Retention | 04E GPR Students | 04F EI Retention | 04G EI Success |
| 2:40pm - 3:10pm | Your cohort by numbers - mapping equity of participation in student experience initiatives | Start@Uni: Supporting students from equity backgrounds to transition to university study | Growth and equity in higher education: where will the additional students come from and who will need to do the heavy lifting? | A whole-of-lifecycle approach to equity grants | Evaluating Student Equity Initiatives: A Student-Centred Approach | Grit-ability: The Circles of Influence that Support Equity Students to Stay at University. | "Can't we let students get from A to B differently?": Disability Support Officers supporting online students with mental health disabilities. |
| | Aimee Clarke, Louise Kuchel, Daniel Blundell | Harriet Ridolfo, Mick Warren, Katie Osborne-Crowley, Katy Head, Mary Teague | Geoffrey Mitchell | Lexi Rollins, Ana Ferreira Manhosa, Raphael Pereira, Louise Pollard | Nadine Zacharias, Sadie Heckenberg, Laura Kostanski, Melissa Lowe, Jeff Waters | Anne Braund, Trixie James, Katrina Johnston | Jacquie Tinkler, Ella Dixon |
| | The University of Queensland | University of New South Wales | Queensland Department of Education | The University of Notre Dame Australia | Swinburne University of Technology, University of Tasmania, CSIRO, Environment Business Unit | CQUniversity | Charles Sturt University |
| 3:10pm - 3:40pm | Afternoon Tea Sponsored by:  | | | | | | |

| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM | LATROBE BALLROOM | FITZROY BALLROOM | AUDITORIUM | VICTORIA SUITES 2 |
|-----------------------|--|--|---|--|--|---|--|
| Parallel Session 5 | 05A EI Students | 05B EI Transitions | 05C EI Students | 05D EI Retention | 05E EI Success | 05F EI Transitions | 05G EI Success |
| 3:40pm - 4:10pm | Rethinking 'Fitness to Practice': towards inclusive course requirements | They can slip through the cracks: Supporting domestic CALD students as they transition to university | Extending our Relational Navigation approach with and for student victim/survivors at the University of Newcastle | From pilot to platform: supporting academics to offer early, targeted outreach to improve engagement and retention | Student Leaders at the Forefront – Academic Integrity Awareness Week | The move to "assumed knowledge" in mathematics: supporting incoming students who are at different stages of their maths learning journey. | Conception to constellation: Rethinking coursework research with STARS |
| | Mollie Dollinger, Joanna Tai, Lisa McKenna, Kalpana Raghunathan | Jenny McDougall, Caroline Henderson-Brooks, Bobby Harreveld | Adriana Haro, Emily Fuller | Martin Schmude, Harrison Munday, Ben Davies | Claudia Gottwald | Sam Sterling | Pieta Shakes, Tracey Gooding, Tracey Ahern |
| | Curtin University, Deakin University, La Trobe University | CQUniversity | University of Newcastle, Australia | University of New England | The University of Adelaide | Monash College | James Cook University |
| 10 minute change over | | | | | | | |
| Parallel Session 6 | 06A GPR Students | 06B EI Transitions | 06C EI Students | 06D EI Retention | 06E EI Success | 06F RP Students | 06G EI Success |
| 4:20pm - 4:50pm | Access and Equity in Australian Higher Education: The Equity Initiatives Framework Version 2.0 | Enabling/pathway programs and Indigenous student university completion: Building the evidence | Using peer programs to help solve complex problems: international students, dating, sex ed and help seeking | Dare2BeDeadly: Decolonising & Enriching Indigenous Student Experience | Catching students before they drop: A Diploma Pathway Programs initiative to re-engage students for success | A Strengths-Awareness Pilot for an Australian University Mentoring Program | Learning with nature gives university student well-being a boost |
| | Anna Bennett, Ryan Naylor, Jo Hanley, Cheryl Burgess | Bronwyn Fredericks, Katelyn Barney, Tracey Bunda, Ash Moor, Scott Parlett, Kirsten Hausia, Nisa Richy, Daniel Taylor-Griffiths | Rosalind McFarlane | Leonie Taylor, Toni Bowen | Anna Menicucci, Sharnai Shead, Matthew Sweeney, Miriam Mani, Christine Athanasakos | Naia Robinson, Sarah Walker | Elissa Pearson, Amanda Richardson, Brianna Le Busque |
| | University of Newcastle, University of Sydney | The University of Queensland, The University of Melbourne | Monash University | CQUniversity | Australian Catholic University | Australian National University | University of South Australia |
| Parallel Session 7 | 07A EI Students | 07B EI Transitions | 07C EI Students | 07D EI Retention | 07E EI Success | 07F RP Transitions | |
| 5:00pm - 5:30pm | Imagining University: A First in Family parent perspective of higher education | 'The Obstacles are the Path': Using Strengths- and Evidence-based Approaches to Operationalise a Whole-of-University Intentional First Year Experience | Expanding institutional visibility of contemporary equity cohorts | "Can you hear me?" A lifecycle study of equity students' online learning experiences at Australia's largest regional university. | Understanding the relationship between timetable scheduling and academic performance of 1st year UG students in Bachelor of Business Program | Galvanising Transition and Success for Underrepresented Students: Five Conditions for Enhancing Online Student Engagement | |
| | Jaimey Facchin | Jennifer K. Carson, Antony Gray-Burrows, Catie Gressier, Sally Kift, Elisa McGowan, Clara Yuan | Fiona Navin | Anne Braund | Ankit Agarwal, Daniel Townsend, John McGuire | Jill Lawrence, Alice Brown, Petrea Redmond, Jay Cohen, Stephanie Foote, Cathy Stone | |
| | Charles Sturt University | The University of Western Australia, Victoria University | Edith Cowan University | CQUniversity | Western Sydney University | Uni SQ, The Uni of Adelaide, Gardner Institute and Stony Brook Uni, The Uni of Newcastle | |

| ROOM | GRAND BALLROOM | | | | | | |
|------------------------------|--|---|---|---|--|---|--|
| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM | LATROBE BALLROOM | FITZROY BALLROOM | AUDITORIUM | VICTORIA SUITES 2 |
| 7:00pm - 10:30pm | Conference Dinner | | | | | | |
| WEDNESDAY 3 JULY 2024 | | | | | | | |
| Parallel Session 8 | 08A EI Students | 08B EI Transitions | 08C EI Students | 08D EI Success | 08E EI Success | 08F RP Students | 08G EI Success |
| 8:40am - 9:10am | Enhancing social presence and connectedness in online learning through CONNECT: Measuring the impact on student satisfaction and staff perceptions | Better together: An Enabling and undergraduate academic partnership to improve student transitions into undergraduate human bioscience. | Addressing placement inequities: a partnership approach | Enhancing Mathematics Education: The Role of Modular Teaching, Scaffolding, and Learning Analytics | Learning and teaching practices for high student satisfaction: insights from subject coordinators | Using a hyper-flexible online teaching approach: a mixed-methods evaluation | Getting your capability on: The impact of a pre-orientation intervention |
| | Tracey Ahern Tracey Gooding | Bronwyn Relf, Jennifer Irwin, Judith Weidenhofer, Karen Mate, Maureen Townley-Jones, Catherine Burgess, Sharon Cooper, Zoe Griffiths, Dean Sculley | Amani Bell, Minahil Khan, Lachlan Sibir, Tara Soanes, Tina Tran | Maryam Rahou, Bella Ross, Nik Alksnis | Pam Draganovic, Jessica Gill, Laura Petridis | Jodie Brabin, Samantha Jakimowicz | Jason Steinhardt, Natalie Oostergo |
| | James Cook University | The University of Newcastle | The University of Sydney | Monash College | La Trobe University | Charles Sturt University | University of Southern Queensland |
| 10 minute change over | | | | | | | |
| Parallel Session 9 | 09A EI Students | 09B EI Achievement | 09C EI Success | 09D EI Retention | 09E EI Success | 09F EI Success | 09G RP Students |
| 9:20am - 9:50am | Can long distance relationships work? Insights from a partnership with a Regional University Centre | Towards evidence-based, course-wide graduate employability: an institution-wide capability building approach. | Student Pulse: Using data to inform support strategies | Wrap-around student support to enhance retention of women and non-binary scholarship students in STEM | First Year At-Risk Intervention: Implementing Support for Students Policy, for Equity Unit Success | Fast Forward: 20 Years of Impact | Making the Student Experience Everybody's Business: Cultivating Collaboration in the Exosphere |
| | Natalie Oostergo | Lauren Hansen, Jennifer Chung, Catherine Lissette Caballero | Jordyn Solomon | Alison Every, Georgia Elliott, Sybilla Grady, Emma Wensing | Ella Ewart, Emma Pelliccione | Ana Setiu Tuala, Gerry Nettleton, Francesca Paletua | Christopher Bridge, Dell Horey, Brianna Julien, Belinda Thompson, Brigit Loch |
| | University of Southern Queensland | Deakin University | CQUniversity Australia | Australian Academy of Technological Sciences and Engineering | Curtin University | Western Sydney University | La Trobe University, Federation University |
| 9:50am - 10:20am | Morning Tea | | | | | | |

| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM | LATROBE BALLROOM | FITZROY BALLROOM | AUDITORIUM | VICTORIA SUITES 2 |
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| Parallel Session 10 | 10A EI Students | 10B EI Transitions | 10C EI Students | 10D EI Retention | 10E EI Success | 10F EI Success | 10G EI Success |
| 10:20am - 10:50am | Co-designing supports for rural mature-aged nursing and allied health students: A study protocol | A Warm Handover: The role of mentors in supporting first year students from accepting their offer through the first six weeks of semester | Enabling participation in WIL for students with disability. | "That could be me": Using archetypes and personas to identify professional teaching and learning training for academics. | Breaking the mould: How an active learning, immersive block model is transforming student success and feedback | Life-Ready Pathways through Enabling Education | Using process and outcomes to support student success through institutional change |
| 10 minute change over | | | | | | | |
| Parallel Session 11 | 11A EI Students | 11B EI Transitions | 11C EI Retention | 11D EI Success | 11E EI Transitions | 11F EI Students | |
| 11:00am - 11:30am | Making a difference: Boosting the higher education aspirations of high school students from low SES backgrounds | Empowering International Student Transition: The impact of 'Study Hall' | Helping students "stick": a holistic first year success program | Catch me before I fail: A proactive advising approach supporting first assessment success | The 'queer' pathways of LGBTIQA+ students into Enabling education | Five Reflexive Lenses for University Practitioners to Support Student Equity | |
| 10 minute change over | | | | | | | |

| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM | LATROBE BALLROOM | FITZROY BALLROOM | AUDITORIUM | VICTORIA SUITES 2 |
|----------------------------|--|---|---|--|---|--|-------------------|
| Parallel Session 12 | 12A EI Students | 12B EI Students | 12C EI Retention | 12D EI Success | 12E EI Transitions | 12G EI Success | |
| 11:40am - 12:10pm | Transforming career development learning through digital uplift | University perspectives of high-quality rural health professions student placements: a mixed methods study protocol | A Safety Net of Support – how are higher education providers responding to new the Support for Students policy? | Enhancing Equity and Success in STEM: Insights from Student Experiences in a First-Year Chemistry Course | An "Authentic + Scaffolding + Feedback" framework to enhance the firstyear student experience | Mission impossible: Successfully fostering connections in a diverse generalist program | |
| | Aaron Ruutz, Madelaine-Marie Judd | Claire Quilliam, Rohan Rasiah, Kathryn Fitzgerald, Elyce Green, Melissa Ridd, Leigh Moore, Carolyn Taylor, Lyndal Sheepway, Catherine Seaton, Jodie Bailie, Jane Fern, Kylie Matthews, James Debenham | Sue Loomes, Inez Chai | Zoë Griffiths, Michelle Mansfield, Clovia Holdsworth, Jennifer Baker | Jennifer Sun | Shannan Maisey, Lakia Turner, Tom Rowlands | |
| | Student Enrichment and Employability Development, The University of Queensland | The University of Melbourne, The University of Western Australia, Charles Sturt University, Flinders University, La Trobe University, James Cook University, The University of Sydney, The University of Newcastle, The University of Notre Dame Australia, | Griffith College | University of Newcastle | The University of Sydney | University of New South Wales | |
| 12:10pm - 1:10pm | Lunch | | | | | | |
| ROOM | VICTORIA SUITES 2 | | | | | | |
| 12:20pm - 1:00pm | Australia-wide Orientation and Transition Community of Practice Special Interest Group | | | | | | |

| ROOM | PERTH ROOM | SYDNEY ROOM | BRISBANE ROOM | LATROBE BALLROOM | FITZROY BALLROOM | AUDITORIUM |
|----------------------------|--|--|---|---|---|---|
| Parallel Session 13 | 13A EI Students | 13B RP Success | 13C EI Success | 13D EI Retention | 13E EI Success | 13F EI Retention |
| 1:10pm - 1:40pm | We can't go Viking on everyone: Evaluation of the effectiveness of an LGBTIQ+ Ally training program at a regional Australian university | Who says "Ps get Degrees?": Examining the Profile of Undergraduate Students Maintaining High Achievement at University | Entangling the intellectual virtues in a first-year higher education course | The (additional?) benefits of intra-institution collaboration to support student retention and success. | Respecting students as partners: using the student voice to codesign a safe university campus | Giving students the Best Start: Redefining scholarships for Indigenous Students |
| | Gemma Mann, Ann-Marie Priest | Cameron Lydster | Yvonne Salton, Mark Oliver, Ellen Larsen, Katie Burke, Melissa Fanshawe | Ana Lobo, Amy Williams | Catharine Pruscino, Sascha Jenkins | Tracey Lee Taraia Keneasha Lindsay Kathleen Balson |
| | Central Queensland University | Bond University | University of Southern Queensland | University of Tasmania | University of Technology Sydney | Edith Cowan University |
| 10 minute change over | | | | | | |
| Parallel Session 14 | 14A EI Students | 14B EI Transitions | 14C EI Students | 14D EI Transitions | 14E EI Success | 14F EI Success |
| 1:50pm - 2:20pm | Roadmap to Success: Decoding the Regional Universities Study Hub | An Enabling program in secondary schools: Trends in university enrolments and academic performance | Tracing the student voice in university governance forums | Embedded academic orientation: Synthesising seminal scaffolds of student success | Anonymous Peer Feedback Within a Large First-Year Finance Subject: The Student Perspective | Students in Transition – An Ecosystem of Support |
| | Danielle Keenan | Naomi Jeong, Nicole Vidovich, Shu-Ming Koh, Jane Leong | Kerrilee Lockyer, Sarah Moulds, Maree Ackhurst | Daniel Griffiths, Shannan Maisey, Tom Rowlands | Assaf Dekel, Miriam Edwards, Sean Pinder | Angela Jones, Fiona Navin |
| | University of Technology Sydney | Curtin University | University of South Australia | The University of New South Wales | University of Melbourne | Edith Cowan University |
| 2:20pm - 2:50pm | Afternoon Tea | | | | | |
| Plenary Sessions | GRAND BALLROOM | | | | | |
| 2:50pm - 3:50pm | Enhancing student access and success through Ed Tech and Big Data | | | | | |
| | Professor Chi Baik, University of Melbourne (Facilitator) Associate Professor Jason Lodge, University of Queensland Professor Cathy Stone, The University of Newcastle Professor Theo Farrell, LaTrobe University Dr Ronny Andrade Parra, RMIT | | | | | |
| 3:50pm - 4:00pm | Close / Journal Announcement / 2025 Announcement | | | | | |

POSTER PROGRAM

| # | Title | Authors | Institution |
|-----|---|---|---|
| P01 | Strategies for Inclusive Practice | Angela Jones, Kristy Stanwix, Michael Howie | Edith Cowan University |
| P02 | Unmasking literacies: A model for developing academic literacy in the neurodiverse classroom. | Angela Jones | Edith Cowan University |
| P03 | Embracing Change: Transforming Teaching Environments to Enhance Student Engagement | Poya Kavianpour, Nicholas Smith, Vince Ha Hau, Madison-Leigh Colmenar, Deborah Shearman, Tahmineh Hashemzadeh, Yuen Cheng | University of Sydney |
| P04 | How technology informs our student transition and retention practices | Cameron Lydster, Jason Murray | Bond University |
| P05 | Supporting student learning in a hyperflexible MBA program | Anja Pabel | CQUniversity |
| P06 | Exploring the psychological capital of students in Learning at University | Amy Williams | University of Tasmania |
| P07 | Implementing an Anonymous Peer Feedback Program Within a Large First-Year Finance Subject | Assaf Dekel, Miriam Edwards, Sean Pinder | The University of Melbourne |
| P08 | Employability Self-Efficacy: The Effect of Cuing Students | Ali Enright, Taylor Swain, Angela Sekhon, Rianna Lopez | Flinders University |
| P09 | Ready, Set, Success: A targeted support program for commencing students, from pre-enrolment to the end of first semester | Sachini Gamage, Rachel Chamberlain | Charles Darwin University |
| P10 | Attendance at synchronous classes for on-campus and online students | Carla H. Jeffries, Jessica Z. Marrington, Sonya Winterbotham, Charisse Gatt | University of Southern Queensland |
| P11 | Revitalising the student experience through a values-based approach | Natalie Bell, Stacey Giles, Emma Grobart, Malisa Harford, Dina Isber, David Lavulo, Tuvalu Lauganui | The University of Auckland |
| P12 | Academic intervention strategies and their impact on the performance of pathway at-risk students | Katherine Nguyen | South Australian Institute of Business and Technology |
| P13 | Empowering Diversity for Tomorrow: how inclusive grants and embedded career management activities supports lengthy WIL placements at RMIT | Katie Adler | RMIT University |

| # | Title | Authors | Institution |
|-----|---|---|--|
| P14 | Monash College Peer Mentor Program: Successes and Challenges | Nhan Phan, Bernedette Bonnano, Alison Brown, Huong Nguyen | Monash College |
| P15 | Pedagogical practices to boost student's sense of belonging and academic achievement in Monash College | Nhai Nguyen, Bernedette Bonnano, Huong Nguyen, Nhan Phan, Nia Nguyen | Monash College |
| P16 | Enacting employability skills within the university curriculum through a universal design for learning lens | Miriam Edwards, Valerie Cotronei-Baird | University of Melbourne |
| P17 | Orientation at Australian Catholic University: Aligning digital resources with the student experience | Sarah Rose, Joe Graffeo | Australian Catholic University |
| P18 | Examining education on the influence of media for medical students after the COVID-19 pandemic | Akinori Yamabe, Rio Otsuka, Chiaki Mishima | Jichi Medical University |
| P19 | Success in Mathematics: A Comprehensive Learning Progression Approach at Monash College | Ipitagama Indika, Zohreh Heidarirad, Nimalsiri Pinnawala, Bianca Shum | Monash College |
| P20 | Exploring the development of graduate skills and attributes through co-curricular activities | Belinda Brear, Graham Matchett, Belinda Christensen | University of the Sunshine Coast |
| P21 | Extended Orientation – Supporting Successful Transition to University | Keshara de Silva | The University of Melbourne |
| P22 | Trauma-Informed Post-Secondary Teaching Practice: Phoenixing from the Ashes of COVID-19 | Lydia Mainey, Miriam Hamm, Darren Walker, Christina Maurer-Smolder, Susan Hunt, Simone Ohlin, Felicity Earl | CQUniversity, Swinburne University of Technology |
| P23 | How does co-design of Outreach programs change Higher Education narratives in regional school communities? | Sarah Lambert, Mark van Bergen, Sally Mitchell, Philip Guerin | RMIT University, Country Universities Centre Ovens-Murray, La Trobe University |
| P24 | Nurturing a professional development ecosystem for peer facilitators ecosystem for peer facilitators | James Heath | UNSW |
| P25 | Identifying Enablers and Barriers to Year 9 girls' Success in STEM | Maria Parappilly, Rahul Choudhary, Richard Woodman | Flinders University |
| P26 | The reimaged "Uni Ready Quiz": Improving student transition and success | Hayley Sherrard, Nicole Garske | The University of Newcastle |
| P27 | Beyond the traditional | Valmae Ruffle, Colleen Kaesehagen | James Cook University |



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