



STUDENT SUCCESS

CONFERENCE

1-3 JULY 2024
SOFITEL
MELBOURNE ON COLLINS

PROGRAM

HOSTED BY



NAEEA

SUNDAY 30 JUNE 2024 - MASTERCLASS

1:30pm - 4:00pm Research Masterclass

MONDAY 1 JULY 2024 - NETWORK MEETING DAY

8:30am Network Registration open

ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM
9:00am - 10:30am	First in Family Network	Student Partnership Network	Co-Curricular Recognition Network

10:30am - 11:00am Morning Tea (Network participants only)

11:00am - 12:30pm	First Year Experience Network	STEM Network	Peer Programs Network
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12:30pm - 1:30pm Lunch (Network participants only)

ROOM GRAND BALLROOM

1:15pm - 3:15pm Student Equity Forum

3:15pm - 3:45pm Afternoon Tea (Network participants & First timers Session attendees)

3:30pm Conference Registration open

ROOM GRAND BALLROOM

3:45pm - 4:30pm First Timers Meet & Greet

ROOM SOFI'S LOUNGE

4:45pm - 5:00pm Book Launch

5:00pm - 7:00pm Welcome Reception
Sponsored by Studiosity

TUESDAY 2 JULY 2024

7:30am Registration opens

ROOM GRAND BALLROOM8:45am - 9:00am Welcome & Conference Opening
Announcement of the STARS 2024 Fellow**Plenary Sessions GRAND BALLROOM**

9:00am - 10:00am Student Insights Panel

10:10am - 11:10am Plenary: A Future for First Nations Education and Student Success' Panel

Professor Peter Anderson – Director, Indigenous Research Unit, Griffith University
 Inala Cooper – Director Murrup Barak, University of Melbourne
 Professor Shaun Ewen – Deputy Vice-Chancellor (Education) Griffith University (Facilitator)
 Professor Braden Hill – Deputy Vice-Chancellor Students, Equity and Indigenous,
 Edith Cowan University

11:10am - 12:00pm Poster Session and Morning Tea

ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM	LATROBE BALLROOM	FITZROY BALLROOM	AUDITORIUM	VICTORIA SUITES 2
Parallel Session 1	01A EI Students	01B EI Transitions	01C EI Achievement	01D EI Retention	01E EI Success	01F EI Transitions	01G EI Success
12:00pm - 12:30pm	<p>How generative AI is changing STEM higher education: The experience on the ground</p> <p><i>Christopher Bridge, Birgit Loch, Ryan Naylor</i></p> <p><i>University of New England, University of Sydney</i></p>	<p>All Systems Go: Tertiary Transition Programme for Autistic Students – A Pilot Initiative at the University of Auckland</p> <p><i>Glenis Wong-Toi, Dulcie Brake, Jodie Peterson</i></p> <p><i>The University of Auckland, Waipapa Taumata Rau</i></p>	<p>Assisting underrepresented cohorts overcome challenges created by online learning and assessment.</p> <p><i>Irshad Ali</i></p> <p><i>Auckland University of Technology</i></p>	<p>Early identification of at-risk students in tertiary education</p> <p><i>Harrison Munday, Matthew Tight, Martin Schmude</i></p> <p><i>University of New England</i></p>	<p>Strategies for student success and wellbeing in accelerated online learning: A case study from JCU's Master of Nursing</p> <p><i>Tracey Ahern, Tracey Gooding, Kate Casey, Stephen Abblitt</i></p> <p><i>James Cook University, Keypath Education</i></p>	<p>Transitioning-in late enrolled students quickly and effectively</p> <p><i>University of Southern Queensland</i></p>	<p>The many colours of student support: perspectives and practice of Enabling education practitioners</p> <p><i>Marguerite Westacott, Juliette Subramaniam, Gemma Mann, Ana Larsen, Trixie James, Susan Hopkins, Kieran Balloo</i></p> <p><i>University of the Sunshine Coast, Western Sydney University, Central Queensland University, University of Southern Queensland</i></p>
10 minute change over							
Parallel Session 2	02A EI Students	02B EI Transitions	02C EI Students	02D EI Retention	02E EI Success	02F EI Transitions	02G EI Success
12:40pm - 1:10pm	<p>Experiences of equity students negotiating life, work and learning: how can universities mitigate precarity and risk?</p> <p><i>Nicole Crawford, Rola Ajjawi, Joanna Tai, Mollie Dollinger, Margaret Bearman, Matt Brett</i></p> <p><i>Deakin University</i></p>	<p>How first-year regional students turn commencement regret into relief</p> <p><i>Courtney Geritz, Maria Raciti</i></p> <p><i>University of the Sunshine Coast</i></p>	<p>The Country Universities Centre Equity and Inclusion Framework</p> <p><i>Danielle Keenan, Erin Wrafter, Kinne Ring</i></p> <p><i>Country Universities Centre, University of Technology Sydney</i></p>	<p>Scaling student success through AI: Insights from a human-centred, relational and socially just approach</p> <p><i>Susan Gibson, Sarah Lok, Rachel Yasmineh, Kylie Readman, Gregory Martin, Simon Buckingham Shum</i></p> <p><i>University of Technology Sydney</i></p>	<p>A 2024 update: Developing a curriculum of success at UniSC and UniSQ</p> <p><i>Cat Picton, Alison Jaquet</i></p> <p><i>University of the Sunshine Coast, University of Southern Queensland</i></p>	<p>I don't know what they really want": International postgraduate coursework students navigating academic writing expectations</p> <p><i>Qian Yang</i></p> <p><i>The University of Sydney</i></p>	<p>Increasing student success in first-year university through intentional curriculum design: the development of consistent unit guidelines.</p> <p><i>Kelly Linden, Sarah Teakel</i></p> <p><i>Charles Sturt University</i></p>
1:10pm - 2:00pm	Lunch						

ROOM PERTH ROOM							
1:20pm - 1:50pm	Studiosity Lunchtime Presentation Humans in the Loop: why it's a requirement for AI in education						
ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM	LATROBE BALLROOM	FITZROY BALLROOM	AUDITORIUM	VICTORIA SUITES 2
Parallel Session 3	03A EI Students	03B EI Transitions	03C EI Students	03D EI Retention	03E EI Success	03F EI Achievement	03G EI Students
2:00pm - 2:30pm	Enhancing student engagement in tertiary Indigenous Studies through storytelling	Advising Partners: Proactive messages in first-year nursing courses	Fostering Teamwork Organically Among Engineering Students in an Enabling Environment	Economy of Scale: Embedding Academic Skills to Ensure Equity	Celebrating Student Success: Embedding Inclusive Practices into Graduation	When less groupwork assessment is more: capturing students' diverse funds of knowledge in an ultimate year law course	Navigating Consent and Respect: The Australian National University's Journey in Large-Scale Consent Education for Preventing Sexual Violence
	Tracey Bunda, Katelyn Barney, r e a (Regina) Saunders, Stephanie Gilbert, Nisa Richy, Lisa Oliver	Christy Macnish	Rishaad Abdoola, Madeleine Wilson	Danielle Clarkson	Jaymee Beveridge, Kylie Austin	Paula Zito	Joel Radcliffe, Friederike Gadow, Hannah Leary, Rory Kelly
	The University of Queensland	University of the Sunshine Coast	UNSW Sydney	CQUniversity	University of Wollongong	University of South Australia	Australian National University
	10 minute change over						
Parallel Session 4	04A EI Students	04B EI Transitions	04C EI Students	04D EI Retention	04E GPR Students	04F EI Retention	04G EI Success
2:40pm - 3:10pm	Your cohort by numbers - mapping equity of participation in student experience initiatives	Start@Uni: Supporting students from equity backgrounds to transition to university study	Growth and equity in higher education: where will the additional students come from and who will need to do the heavy lifting?	A whole-of-lifecycle approach to equity grants	Evaluating Student Equity Initiatives: A Student-Centred Approach	Grit-ability: The Circles of Influence that Support Equity Students to Stay at University.	"Can't we let students get from A to B differently?": Disability Support Officers supporting online students with mental health disabilities.
	Aimee Clarke, Louise Kuchel, Daniel Blundell	Harriet Ridolfo, Mick Warren, Katie Osborne-Crowley, Katy Head, Mary Teague	Geoffrey Mitchell	Lexi Rollins, Ana Ferreira Manhosa, Raphael Pereira, Louise Pollard	Nadine Zacharias, Sadie Heckenberg, Laura Kostanski, Melissa Lowe, Jeff Waters	Anne Braund, Trixie James, Katrina Johnston	Jacquie Tinkler, Ella Dixon
	The University of Queensland	University of New South Wales	Queensland Department of Education	The University of Notre Dame Australia	Swinburne University of Technology, University of Tasmania, CSIRO, Environment Business Unit	CQUniversity	Charles Sturt University
3:10pm - 3:40pm	Afternoon Tea Sponsored by: vygo						

ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM	LATROBE BALLROOM	FITZROY BALLROOM	AUDITORIUM	VICTORIA SUITES 2
Parallel Session 5	05A EI Students	05B EI Transitions	05C EI Students	05D EI Retention	05E EI Success	05F EI Transitions	05G EI Success
3:40pm - 4:10pm	Rethinking 'Fitness to Practice': towards inclusive course requirements	They can slip through the cracks: Supporting domestic CALD students as they transition to university	Extending our Relational Navigation approach with and for student victim/survivors at the University of Newcastle	From pilot to platform: supporting academics to offer early, targeted outreach to improve engagement and retention	Student Leaders at the Forefront – Academic Integrity Awareness Week	The move to "assumed knowledge" in mathematics: supporting incoming students who are at different stages of their maths learning journey.	Conception to constellation: Rethinking coursework research with STARS
	Mollie Dollinger, Joanna Tai, Lisa McKenna, Kalpana Raghunathan	Jenny McDougall, Caroline Henderson-Brooks, Bobby Harreveld	Adriana Hara, Emily Fuller	Martin Schmude, Harrison Munday, Ben Davies	Claudia Gottwald	Sam Sterling	Pieta Shakes, Tracey Gooding, Tracey Ahern
	Curtin University, Deakin University, La Trobe University	CQUniversity	University of Newcastle, Australia	University of New England	The University of Adelaide	Monash College	James Cook University
10 minute change over							
Parallel Session 6	06A GPR Students	06B EI Transitions	06C EI Students	06D EI Retention	06E EI Success	06F RP Students	06G EI Success
4:20pm - 4:50pm	Access and Equity in Australian Higher Education: The Equity Initiatives Framework Version 2.0	Enabling/pathway programs and Indigenous student university completion: Building the evidence	Using peer programs to help solve complex problems: international students, dating, sex ed and help seeking	Dare2BeDeadly: Decolonising & Enriching Indigenous Student Experience	Catching students before they drop: A Diploma Pathway Programs initiative to re-engage students for success	A Strengths-Awareness Pilot for an Australian University Mentoring Program	Learning with nature gives university student well-being a boost
	Anna Bennett, Ryan Naylor, Jo Hanley, Cheryl Burgess	Bronwyn Fredericks, Katelyn Barney, Tracey Bunda, Ash Moor, Scott Parlett, Kirsten Hausia, Nisa Richy, Daniel Taylor-Griffiths	Rosalind McFarlane	Leonie Taylor, Toni Bowen	Anna Menicucci, Sharnai Shead, Matthew Sweeney, Miriam Mani, Christine Athanasakos	Naia Robinson, Sarah Walker	Elissa Pearson, Amanda Richardson, Brianna Le Busque
	University of Newcastle, University of Sydney	The University of Queensland, The University of Melbourne	Monash University	CQUniversity	Australian Catholic University	Australian National University	University of South Australia
Parallel Session 7	07A EI Students	07B EI Transitions	07C EI Students	07D EI Retention	07E EI Success	07F RP Transitions	
5:00pm - 5:30pm	Imagining University: A First in Family parent perspective of higher education	'The Obstacles are the Path': Using Strengths- and Evidence-based Approaches to Operationalise a Whole-of-University Intentional First Year Experience	Expanding institutional visibility of contemporary equity cohorts	"Can you hear me?" A lifecycle study of equity students' online learning experiences at Australia's largest regional university.	Understanding the relationship between timetable scheduling and academic performance of 1st year UG students in Bachelor of Business Program	Galvanising Transition and Success for Underrepresented Students: Five Conditions for Enhancing Online Student Engagement	
	Jaimey Facchin	Jennifer K. Carson, Antony Gray-Burrows, Catie Gressier, Sally Kift, Elisa McGowan, Clara Yuan	Fiona Navin	Anne Braund	Ankit Agarwal, Daniel Townsend, John McGuire	Jill Lawrence, Alice Brown, Petrea Redmond, Jay Cohen, Stephanie Foote, Cathy Stone	
	Charles Sturt University	The University of Western Australia, Victoria University	Edith Cowan University	CQUniversity	Western Sydney University	Uni SQ, The Uni of Adelaide, Gardner Institute and Stony Brook Uni, The Uni of Newcastle	

ROOM GRAND BALLROOM							
7:00pm - 10:30pm Conference Dinner							
WEDNESDAY 3 JULY 2024							
ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM	LATROBE BALLROOM	FITZROY BALLROOM	AUDITORIUM	VICTORIA SUITES 2
Parallel Session 8	08A EI Students	08B EI Transitions	08C EI Students	08D EI Success	08E EI Success	08F RP Students	08G EI Success
8:40am - 9:10am	<p>Enhancing social presence and connectedness in online learning through CONNECT: Measuring the impact on student satisfaction and staff perceptions</p> <p>Tracey Ahern Tracey Gooding</p> <p>James Cook University</p>	<p>Better together: An Enabling and undergraduate academic partnership to improve student transitions into undergraduate human bioscience.</p> <p>Bronwyn Relf, Jennifer Irwin, Judith Weidenhofer, Karen Mate, Maureen Townley-Jones, Catherine Burgess, Sharon Cooper, Zoe Griffiths, Dean Sculley</p> <p>The University of Newcastle</p>	<p>Addressing placement inequities: a partnership approach</p> <p>Amani Bell, Minahil Khan, Lachlan Sibir, Tara Soanes, Tina Tran</p> <p>The University of Sydney</p>	<p>Enhancing Mathematics Education: The Role of Modular Teaching, Scaffolding, and Learning Analytics</p> <p>Maryam Rahou, Bella Ross, Nik Alksnis</p> <p>Monash College</p>	<p>Learning and teaching practices for high student satisfaction: insights from subject coordinators</p> <p>Pam Draganovic, Jessica Gill, Laura Petridis</p> <p>La Trobe University</p>	<p>Using a hyper-flexible online teaching approach: a mixed-methods evaluation</p> <p>Jodie Brabin, Samantha Jakimowicz</p> <p>Charles Sturt University</p>	<p>Getting your capability on: The impact of a pre-orientation intervention</p> <p>Jason Steinhardt, Natalie Oostergo</p> <p>University of Southern Queensland</p>
10 minute change over							
Parallel Session 9	09A EI Students	09B EI Achievement	09C EI Success	09D EI Retention	09E EI Success	09F EI Success	09G RP Students
9:20am - 9:50am	<p>Can long distance relationships work? Insights from a partnership with a Regional University Centre</p> <p>Natalie Oostergo</p> <p>University of Southern Queensland</p>	<p>Towards evidence-based, course-wide graduate employability: an institution-wide capability building approach.</p> <p>Lauren Hansen, Jennifer Chung, Catherine Lissette Caballero</p> <p>Deakin University</p>	<p>Student Pulse: Using data to inform support strategies</p> <p>Jordyn Solomon</p> <p>CQUniversity Australia</p>	<p>Wrap-around student support to enhance retention of women and non-binary scholarship students in STEM</p> <p>Alison Every, Georgia Elliott, Sybilla Grady, Emma Wensing</p> <p>Australian Academy of Technological Sciences and Engineering</p>	<p>First Year At-Risk Intervention: Implementing Support for Students Policy, for Equity Unit Success</p> <p>Ella Ewart, Emma Pelliccione</p> <p>Curtin University</p>	<p>Fast Forward: 20 Years of Impact</p> <p>Ana Setiu Tuala, Gerry Nettleton, Francesca Paletua</p> <p>Western Sydney University</p>	<p>Making the Student Experience Everybody's Business: Cultivating Collaboration in the Exosphere</p> <p>Christopher Bridge, Dell Horey, Brianna Julien, Belinda Thompson, Brigit Loch</p> <p>La Trobe University, Federation University</p>
9:50am - 10:20am Morning Tea							

ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM	LATROBE BALLROOM	FITZROY BALLROOM	AUDITORIUM	VICTORIA SUITES 2
Parallel Session 10	10A EI Students	10B EI Transitions	10C EI Students	10D EI Retention	10E EI Success	10F EI Success	10G EI Success
10:20am - 10:50am	Co-designing supports for rural mature-aged nursing and allied health students: A study protocol <i>Claire Quilliam, Nicole Crawford, Carol McKinstry, Lucinda Aberdeen, Kelly Naess, Steve Murphy</i> <i>The University of Melbourne, Deakin University, La Trobe University, Sunraysia Community Health Services</i>	A Warm Handover: The role of mentors in supporting first year students from accepting their offer through the first six weeks of semester <i>Sarah Rose, Heather Webber</i> <i>Australian Catholic University</i>	Enabling participation in WIL for students with disability. <i>David Eckstein</i> <i>Deakin University</i>	"That could be me": Using archetypes and personas to identify professional teaching and learning training for academics. <i>Jeff Waters</i> <i>Swinburne University of Technology</i>	Breaking the mould: How an active learning, immersive block model is transforming student success and feedback <i>Thomas Roche, Erica Wilson, Elizabeth Goode, John W. McKenzie</i> <i>Southern Cross University</i>	Life-Ready Pathways through Enabling Education <i>Bronwyn Relf, Jennifer Irwin, Catherine Burgess</i> <i>The University of Newcastle</i>	Using process and outcomes to support student success through institutional change <i>Jessica Z. Marrington, Sonya Winterbotham, Carla Jeffries, Carol du Plessis, Erich Fein, Aastha Malhotra, Trisha Poole, Megan Axelsen, Lorelle J. Burton</i> <i>University of Southern Queensland</i>
10 minute change over							
Parallel Session 11	11A EI Students	11B EI Transitions	11C EI Retention	11D EI Success	11E EI Transitions	11F EI Students	
11:00am - 11:30am	Making a difference: Boosting the higher education aspirations of high school students from low SES backgrounds <i>Robyn Nash, Kerensa Townsend</i> <i>Queensland University of Technology</i>	Empowering International Student Transition: The impact of 'Study Hall' <i>Nga Thanh Nguyen, Melanie Schwartz, Sarah Wilkinson, Alexandra Gilley, Jovita Chen, Sean Maloney</i> <i>University of New South Wales</i>	Helping students "stick": a holistic first year success program <i>Chithira Johnson, Pete Muir</i> <i>Southern Cross University</i>	Catch me before I fail: A proactive advising approach supporting first assessment success <i>Natalie Oostergo, Michelle Gillies, Fiona Brady, Jason Steinhart, David Kayira</i> <i>University of Southern Queensland</i>	The 'queer' pathways of LGBTIQ+ students into Enabling education <i>Barrie Shannon, Michelle Mansfield, Zoë Griffiths, Sarah Hattam</i> <i>University of South Australia, University of Newcastle</i>	Five Reflexive Lenses for University Practitioners to Support Student Equity <i>Ali Enright, Cara Rossi, Emily Schwartz, Lydia Woodyatt</i> <i>Flinders University</i>	
10 minute change over							

ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM	LATROBE BALLROOM	FITZROY BALLROOM	AUDITORIUM	VICTORIA SUITES 2
Parallel Session 12	12A EI Students	12B EI Students	12C EI Retention	12D EI Success	12E EI Transitions	12G EI Success	
11:40am - 12:10pm	<p>Transforming career development learning through digital uplift</p> <p>Aaron Ruutz, Madeline-Marie Judd</p> <p>Student Enrichment and Employability Development, The University of Queensland</p>	<p>University perspectives of high-quality rural health professions student placements: a mixed methods study protocol</p> <p>Claire Quilliam, Rohan Rasiah, Kathryn Fitzgerald, Elyce Green, Melissa Ridd, Leigh Moore, Carolyn Taylor, Lyndal Sheepway, Catherine Seaton, Jodie Bailie, Jane Fern, Kylie Matthews, James Debenham</p> <p>The University of Melbourne, The University of Western Australia, Charles Sturt University, Flinders University, La Trobe University, James Cook University, The University of Sydney, The University of Newcastle, The University of Notre Dame Australia,</p>	<p>A Safety Net of Support – how are higher education providers responding to new the Support for Students policy?</p> <p>Sue Loomes, Inez Chai</p> <p>Griffith College</p>	<p>Enhancing Equity and Success in STEM: Insights from Student Experiences in a First-Year Chemistry Course</p> <p>Zoë Griffiths, Michelle Mansfield, Clovia Holdsworth, Jennifer Baker</p> <p>University of Newcastle</p>	<p>An "Authentic + Scaffolding + Feedback" framework to enhance the firstyear student experience</p> <p>Jennifer Sun</p> <p>The University of Sydney</p>	<p>Mission impossible: Successfully fostering connections in a diverse generalist program</p> <p>Shannan Maisey, Lakia Turner, Tom Rowlands</p> <p>University of New South Wales</p>	
12:10pm - 1:10pm	Lunch						
ROOM	VICTORIA SUITES 2						
12:20pm - 1:00pm	Australia-wide Orientation and Transition Community of Practice Special Interest Group						

ROOM	PERTH ROOM	SYDNEY ROOM	BRISBANE ROOM	LATROBE BALLROOM	FITZROY BALLROOM	AUDITORIUM
Parallel Session 13	13A EI Students	13B RP Success	13C EI Success	13D EI Retention	13E EI Success	13F EI Retention
1:10pm - 1:40pm	<p>We can't go Viking on everyone: Evaluation of the effectiveness of an LGBTQ+ Ally training program at a regional Australian university</p> <p><i>Gemma Mann, Ann-Marie Priest</i></p> <p><i>Central Queensland University</i></p>	<p>Who says "Ps get Degrees?": Examining the Profile of Undergraduate Students Maintaining High Achievement at University</p> <p><i>Cameron Lydster</i></p> <p><i>Bond University</i></p>	<p>Entangling the intellectual virtues in a first-year higher education course</p> <p><i>Yvonne Salton, Mark Oliver, Ellen Larsen, Katie Burke, Melissa Fanshawe</i></p> <p><i>University of Southern Queensland</i></p>	<p>The (additional?) benefits of intra-institution collaboration to support student retention and success.</p> <p><i>Ana Lobo, Amy Williams</i></p> <p><i>University of Tasmania</i></p>	<p>Respecting students as partners: using the student voice to codesign a safe university campus</p> <p><i>Catharine Pruscino, Sascha Jenkins</i></p> <p><i>University of Technology Sydney</i></p>	<p>Giving students the Best Start: Redefining scholarships for Indigenous Students</p> <p><i>Tracey Lee Taraia, Keneasha Lindsay, Kathleen Balson</i></p> <p><i>Edith Cowan University</i></p>
10 minute change over						
Parallel Session 14	14A EI Students	14B EI Transitions	14C EI Students	14D EI Transitions	14E EI Success	14F EI Success
1:50pm - 2:20pm	<p>Roadmap to Success: Decoding the Regional Universities Study Hub</p> <p><i>Danielle Keenan</i></p> <p><i>University of Technology Sydney</i></p>	<p>An Enabling program in secondary schools: Trends in university enrolments and academic performance</p> <p><i>Naomi Jeong, Nicole Vidovich, Shu-Ming Koh, Jane Leong</i></p> <p><i>Curtin University</i></p>	<p>Tracing the student voice in university governance forums</p> <p><i>Kerrilee Lockyer, Sarah Moulds, Maree Ackehurst</i></p> <p><i>University of South Australia</i></p>	<p>Embedded academic orientation: Synthesising seminal scaffolds of student success</p> <p><i>Daniel Griffiths, Shannan Maisey, Tom Rowlands</i></p> <p><i>The University of New South Wales</i></p>	<p>Anonymous Peer Feedback Within a Large First-Year Finance Subject: The Student Perspective</p> <p><i>Assaf Dekel, Miriam Edwards, Sean Pinder</i></p> <p><i>University of Melbourne</i></p>	<p>Students in Transition – An Ecosystem of Support</p> <p><i>Angela Jones, Fiona Navin</i></p> <p><i>Edith Cowan University</i></p>
2:20pm - 2:50pm	Afternoon Tea					
Plenary Sessions	GRAND BALLROOM					
2:50pm - 3:50pm	<p>Enhancing student access and success through Ed Tech and Big Data</p> <p><i>Professor Chi Baik, University of Melbourne (Facilitator)</i></p> <p><i>Associate Professor Jason Lodge, University of Queensland</i></p> <p><i>Professor Cathy Stone, The University of Newcastle</i></p> <p><i>Professor Theo Farrell, LaTrobe University</i></p> <p><i>Dr Ronny Andrade Parra, RMIT</i></p>					
3:50pm - 4:00pm	Close / Journal Announcement / 2025 Announcement					

POSTER PROGRAM

#	Title	Authors	Institution
P01	Strategies for Inclusive Practice	Angela Jones, Kristy Stanwix, Michael Howie	Edith Cowan University
P02	Unmasking literacies: A model for developing academic literacy in the neurodiverse classroom.	Angela Jones	Edith Cowan University
P03	Embracing Change: Transforming Teaching Environments to Enhance Student Engagement	Poya Kavianpour, Nicholas Smith, Vince Ha Hau, Madison-Leigh Colmenar, Deborah Shearman, Tahmineh Hashemzadeh, Yuen Cheng	University of Sydney
P04	How technology informs our student transition and retention practices	Cameron Lydster, Jason Murray	Bond University
P05	Supporting student learning in a hyperflexible MBA program	Anja Pabel	CQUniversity
P06	Exploring the psychological capital of students in Learning at University	Amy Williams	University of Tasmania
P07	Implementing an Anonymous Peer Feedback Program Within a Large First-Year Finance Subject	Assaf Dekel, Miriam Edwards, Sean Pinder	The University of Melbourne
P08	Employability Self-Efficacy: The Effect of Cuing Students	Ali Enright, Taylor Swain, Angela Sekhon, Rianna Lopez	Flinders University
P09	Ready, Set, Success: A targeted support program for commencing students, from pre-enrolment to the end of first semester	Sachini Gamage, Rachel Chamberlain	Charles Darwin University
P10	Attendance at synchronous classes for on-campus and online students	Carla H. Jeffries, Jessica Z. Marrington, Sonya Winterbotham, Charisse Gatt	University of Southern Queensland
P11	Revitalising the student experience through a values-based approach	Natalie Bell, Stacey Giles, Emma Grobart, Malisa Harford, Dina Isber, David Lavulo, Tuivalu Lauganiu	The University of Auckland
P12	Academic intervention strategies and their impact on the performance of pathway at-risk students	Katherine Nguyen	South Australian Institute of Business and Technology
P13	Empowering Diversity for Tomorrow: how inclusive grants and embedded career management activities supports lengthy WIL placements at RMIT	Katie Adler	RMIT University

#	Title	Authors	Institution
P14	Monash College Peer Mentor Program: Successes and Challenges	Nhân Phan, Bernedette Bonnano, Alison Brown, Huong Nguyen	Monash College
P15	Pedagogical practices to boost student's sense of belonging and academic achievement in Monash College	Nhai Nguyen, Bernedette Bonanno, Huong Nguyen, Nhan Phan, Nia Nguyen	Monash College
P16	Enacting employability skills within the university curriculum through a universal design for learning lens	Miriam Edwards, Valerie Cotronei-Baird	University of Melbourne
P17	Orientation at Australian Catholic University: Aligning digital resources with the student experience	Sarah Rose, Joe Graffeo	Australian Catholic University
P18	Examining education on the influence of media for medical students after the COVID-19 pandemic	Akinori Yamabe, Rio Otsuka, Chiaki Mishima	Jichi Medical University
P19	Success in Mathematics: A Comprehensive Learning Progression Approach at Monash College	Ipitagama Indika, Zohreh Heidarirad, Nimalsiri Pinnawala, Bianca Shum	Monash College
P20	Exploring the development of graduate skills and attributes through co-curricular activities	Belinda Brear, Graham Matchett, Belinda Christensen	University of the Sunshine Coast
P21	Extended Orientation – Supporting Successful Transition to University	Keshara de Silva	The University of Melbourne
P22	Trauma-Informed Post-Secondary Teaching Practice: Phoenixing from the Ashes of COVID-19	Lydia Mainey, Miriam Hamm, Darren Walker, Christina Maurer-Smolder, Susan Hunt, Simone Ohlin, Felicity Earl	CQUniversity, Swinburne University of Technology
P23	How does co-design of Outreach programs change Higher Education narratives in regional school communities?	Sarah Lambert, Mark van Bergen, Sally Mitchell, PhilipGuerin	RMIT University, Country Universities Centre Ovens-Murray, La Trobe University
P24	Nurturing a professional development ecosystem for peer facilitators ecosystem for peer facilitators	James Heath	UNSW
P25	Identifying Enablers and Barriers to Year 9 girls' Success in STEM	Maria Parappilly, Rahul Choudhary, Richard Woodman	Flinders University
P26	The reimagined "Uni Ready Quiz": Improving student transition and success	Hayley Sherrard, Nicole Garske	The University of Newcastle
P27	Beyond the traditional	Valmae Ruffle, Colleen Kaesehagen	James Cook University



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